



WARWICK VALLEY HIGH SCHOOL

2020-21 School Profile

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CEEB/School Code: 335-790 | www.warwickvalleyschools.com

Dr. D. Leach, **Superintendent of Schools**

Ms. M. Fusco, **Principal**

Mr. K. Johnson, Associate Principal

Mr. S. Sweeney, Associate Principal

Ms. M. Fox, **Director of Guidance**

Ms. C. Amideneau, School Counselor

Mr. M. Careccia, School Counselor

Ms. D. Destaso, School Counselor

Ms. J. Sekelsky, School Counselor

Ms. S. Sze, School Counselor



COMMUNITY, SCHOOL & MISSION

Warwick, New York, located 55 miles northwest of New York City, is a residential rural community with a population of about 30,000.

Spanning 104 square miles, the town of Warwick's boundaries include the villages of Florida, Greenwood Lake and Warwick. Recognized for its rural charm, Warwick also has a vibrant arts community. Its close proximity to New York City allows residents to take advantage of many cultural opportunities.

Warwick Valley High School (WVHS) is a distinguished, comprehensive high school. With students consistently scoring well above the county, state and national averages on standardized tests, WVHS has earned New York State Reward School status for six years.

With an enrollment of more than 1,300 students in grades 9-12, WVHS offers 13 Advanced Placement (AP) courses in 5 disciplines and college classes through SUNY Orange and SUNY Albany, as well as Project Lead The Way (PLTW) and the Senior Project.

As part of their well-rounded educational options, WVHS students can choose from dozens of clubs and

a variety of athletic teams. WVHS produces dramatic and musical plays every year, and has been named a "Best Community for Music Education" for seven years running.

WVHS operates on a rotating block schedule, allowing for more in-depth, sustained and engaging learning experiences for students. Classes are 55 minutes in length. Students and staff have a common lunch period, during which many students attend club and/or extra-curricular meetings.

The mission of the Warwick Valley Central School District Board of Education is to provide all students with the necessary skills to thrive in the 21st century as learners, workers and citizens.

The educational goal of WVHS is to prepare students for the world they are entering, with a curriculum that strengthens these 21st century skills: critical thinking & problem solving; collaboration across networks; agility & adaptability; initiative & entrepreneurialism; effective verbal & written communication; accessing & analyzing information; curiosity & imagination; and empathy, diversity & inclusion.

GRADUATION REQUIREMENTS

Advanced Regents Diploma

English	4.0 credit(s)
Social Studies	4.0 credit(s)
Mathematics	3.0 credit(s)
Science	3.0 credit(s)
Foreign Language*	3.0 credit(s)
Health	0.5 credit(s)
Art or Music	1.0 credit(s)
Physical Education	2.0 credit(s)
Electives	1.5 credit(s)

TOTAL **22.0 credits**

Local / Regents Diploma

English	4.0 credit(s)
Social Studies	4.0 credit(s)
Mathematics	3.0 credit(s)
Science	3.0 credit(s)
Foreign Language	1.0 credit(s)
Health	0.5 credit(s)
Art or Music	1.0 credit(s)
Physical Education	2.0 credit(s)
Electives	3.5 credit(s)

TOTAL **22.0 credits**

In addition to passing these courses, students must pass five state exams in math, science, global history, United States history, and English. Additional state exams in math, science and foreign language must be passed in order to earn an Advanced Regents Diploma.

*Students may replace the three-credit foreign language requirement with five credits of occupational education, art or music.

**Students are required to complete 20 hours of community service (waived for Class of 2021 due to COVID-19)

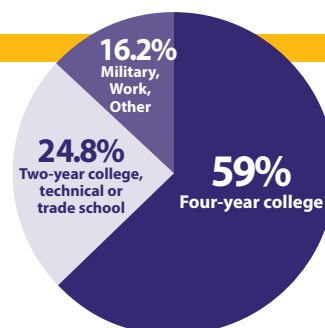
GPA, CLASS RANK & GRADING SYSTEM

- Passing grade is 65.
- Final grades as they appear on the transcript are unweighted. (Final grades are weighted for the purpose of class rank only.)
- All courses receive a numerical grade and are considered for class rank.
- High school courses taken in Grade 8 are recorded on the high school transcript and carry credit toward graduation.
- All students are included in our ranking system unless they are graduating earlier than their cohort.
- Our weighting method is as follows :
Advanced Placement (AP) courses ~ x 1.10
Honors (H) courses ~ x 1.07
- *Denotes honors. Please see COVID statement for handling of grades in spring 2020 due to shelter-in-place mandate.

CLASS OF 2019 STATISTICS

310 Graduates

- 59% Plan to attend four year college
- 24.8% Plan to attend 2 year college, technical or trade school
- 16.2% Plan to join military service, workforce or other, or take a gap year



SAT & ACT RESULTS

SAT	WARWICK	ACT	WARWICK
ERW	576	Composite Score	25
Math	567		

*Reflects Class of 2020 only as testing centers were closed during the spring testing cycle in 2020.

COVID-19 RESPONSE

COVID-19 impacted every school district in the United States. Below is an outline of how Warwick Valley Central School District, specifically the High School responded to the challenge of the everchanging guidelines and mandates not only for the Class of 2020 but for, the 2020-21 school year as well.

2019-2020 School Year:

Warwick pivots to an online format as of March 13, 2020.

Instruction:

Daily lessons. This Distance Learning Plan leverages the power of the teacher recorded video. Teachers will record themselves explaining directions, reviewing material, or teaching new concepts. Some teachers may elect to provide real-time or synchronous instruction. However, some students may not be able to participate in synchronous sessions. Therefore, teachers will record and post all video sessions so that students who miss the live viewing may replay it at another time.

Middle/High School Grades 7 - 12 - Secondary teachers will post a WVCS D teacher created video-recorded lessons (3) three days a week per instructional assignment/course. Each lesson should not exceed 20 minutes

Conferring with students. In addition to video-recorded mini-lessons, teachers will interact directly with their students using tools for synchronous (realtime) class meetings, conferring, and/or office hours. Unlike the daily lessons, teachers will not record conferring sessions. Google Meet is the district approved tool. It is ideal for Chromebooks since it is compatible with the browser.

Middle/High School Grades 7 - 12 - Teachers should confer with all classes at least once a week using Google Meet. Schedule at least one conference per class per week in accordance with the schedule that has been provided by the principal. If a teacher chooses to arrange additional conferences, they must be scheduled in accordance with the schedule that has been provided or not in conflict with any of the times listed on the schedule that has been provided. Additional conference times outside of the schedule should reflect both the teacher's and students' availability.

Classwork/Assignments. Teachers should reduce the typical workload. It may take our students extended time to complete an assignment virtually. Classwork/assignments often involve breaking larger tasks/projects into more manageable pieces. Teachers made adjustments to the course curriculum, as needed. School closures can often compromise the amount of instructional time in a class. As a result, some topics may have to be abridged or eliminated from a subject or course.

Grading:

Computation of Final Course Grades

Full Year Courses:

Final Course Grades will be determined using the formula below:

1st Marking Period + 2nd Marking Period + Combined 3rd and 4th Marking Period ÷ 3

Final Course Grades that fall between 60 - 64 will be considered passing with an assigned grade of 65.

Second Semester Courses:

Combined 3rd and 4th Marking Period Grade

COVID-19 RESPONSE

2020-2021 School Year:

Warwick Valley Schools Students began classes on September 8th, 2020. Families were offered the choice to attend school on a hybrid model or fully remote. Students who are remote will be live streamed via Google for synchronous instruction.

Daily Schedule/Delivery of Instruction (Grades 7-12)

- Each student will be enrolled in a maximum of eight courses.
- Only 4 courses/periods meet each day, 75-minutes of instruction per period.
- Each course will meet two (2) out of every four (4) days. If you are participating in the hybrid model (rather than Distance Learning Academy) one class session will be in person, the other online.
- Approximately 30 - 40 minutes of the 75-minute class period will consist of direct instruction offered to all students, with the remainder of the class time devoted to in-person support.
- Half the class will be in the classroom, with the remaining students attending remotely. Those attending remotely will likely not attend the entire 75-minute session; rather, they will attend the whole class lesson segment. However, students must attend all classes - whether the class is offered remotely or in-person.
- Student attendance is required and will be kept for all courses, periods.
- Office Hours will be held at the end of every day and can be scheduled with each teacher.

Sample Schedules - Grades 7-12

HYBRID SCHEDULE								
	Group A	Group B	Group A	Group B	Group A	Group B	Group A	Group B
Time	A	B	C	D	E	F	G	H
7:15 - 7:40	STAGGERED/ROLLING ARRIVAL OF STUDENTS THROUGH ASSIGNED ENTRANCES							
7:40 - 8:55	1	1	3	3	1	1	3	3
9:00 - 10:20	2	2	4	4	2	2	4	4
10:20 - 11:00	LUNCH							
11:05 - 12:20	5	5	7	7	5	5	7	7
12:25 - 1:40	6	6	8	8	6	6	8	8
1:40 - 2:00	STAGGERED DISMISSAL OF STUDENTS BY SPECIFIC CLASSROOMS							
2:00 - 2:25	OFFICE HOURS							

PIVOT TO ONLINE DUE TO SCHOOL CLOSURE								
	Group A	Group B	Group A	Group B	Group A	Group B	Group A	Group B
Time	A	B	C	D	E	F	G	H
7:15 - 7:40								
7:40 - 8:55	1		3		1		3	
9:00 - 10:20	2		4		2		4	
10:20 - 11:00	LUNCH							
11:05 - 12:20	5		7		5		7	
12:25 - 1:40	6		8		6		8	

Grading:

Computation of Final Course Grades

Full Year Courses:

Final Course Grades will be determined using the formula below:

$$1\text{st Marking Period} + 2\text{nd Marking Period} + 3\text{rd Marking Period} + 4\text{th Marking Period} \div 4$$

Semester Courses:

$$1\text{st Marking Period} + 2\text{nd Marking Period} \div 2$$

ACADEMIC OFFERINGS

For full list of course offerings and descriptions, please visit our website at www.warwickvalleyschools.com

13 Advanced Placement Courses

American History, World History, U.S. Government & Politics, Biology, Chemistry, Environmental Science, Calculus AB, Calculus BC, English Language & Composition, English Literature, Psychology, Physics C, Computer Science

20 Honors Courses

Global History 1 & 2, English 9, 10, 11, Earth Science (Grade 8), Biology, Chemistry, Physics, Algebra (Grade 8), Geometry, Algebra II/Trig, Spanish 2, 3, French 3, Wind Ensemble, Meistersingers, Women's Chorus and Chamber Strings, Foundations in Art

10 College Courses

SUNY Albany - Science Research, University Spanish 1 & 2, University French 1

SUNY Orange - Calculus, College Algebra, College Trigonometry, Mandarin Chinese 4 & 5

Senior Project *(Not offered during the 2020-2021 school year due to COVID-19)*

Senior Project is a challenging, student-driven/teacher-guided national program. Students choose an individual project to work on for the duration of their senior year as a "learning stretch." Senior Project encourages students to incorporate hands-on learning in a real world environment. A required college-level research paper expands a student's knowledge base, and at the end of the program, students present a comprehensive portfolio chronicling their progress to a panel of judges.

Project Lead The Way (PLTW)

The Project Lead The Way (PLTW) program of exceptional curriculum and high-quality teacher professional development, combined with an engaged network of educators and corporate and community partners, helps students develop the skills necessary to succeed in a global economy. PLTW courses offered at Warwick Valley High School are Introduction to Engineering and Design, Principles of Biomedical Science, Computer Integrated Manufacturing, Principles of Engineering and Intro. to Computer Science.

STUDENT CLUBS

Art Club
Book Club
Bowling Club
Crew Club Team
Debate Team
Drama Club
Empty Bowls Club
Environmental Club

Film Club
FBLA
FFA
History Club
Homecoming Club
Interact
Investing Club
Jazz Club

Katie's Music Wish Club
Math Honor Society
Math Team
Mock Trial
National Honor Society
Orange County Academic League
Peer Mediation

SADD
Sports Medicine Club
Student Senate
Weightlifting Club
Writers' Workshop
Yearbook
Young Historians Club
Youth in Government

** All clubs were suspended in spring 2020. Some clubs are meeting virtually during the 2020-2021 school year.*

STUDENT ATHLETICS

Warwick's 28 Varsity teams earned ten Varsity Division Titles, four Section Nine Team Championships and five State Championships in the 2018-19 school year.

Male

Baseball	Golf	Soccer
Basketball	Indoor/Outdoor Track & Field	Swimming
Crew Club Team	Lacrosse	Tennis
Cross-Country	Skiing	Wrestling
Football		

** Due to COVID-19, all sports were suspended during the spring of 2020 only.*

Female

Basketball	Indoor/Outdoor Track & Field	Softball
Crew Club Team	Lacrosse	Swimming
Cross-Country	Skiing	Tennis
Cheer leading	Soccer	Volleyball
Golf		



CLASS OF 2020 COLLEGES

Adelphi University
Arizona State University-Tempe
Berklee College of Music
Binghamton University
City College
Colgate University
Colorado State University-Fort Collins
Cornell University
Culinary Institute of America
CUNY City College
CUNY Hunter College
CUNY Queens College
DeSales University
Dominican College
Dutchess Community College
Eastern Florida State College
Elon University
Emerson College
Fairfield University
Fairleigh Dickinson University-Florham Campus
Florida SouthWestern State College
Fordham University
George Washington University
Hartwick College
Hillsborough Community College
Hofstra University
Horry-Georgetown Technical College
Iowa State University
Ithaca College
James Madison University
Lesley University
Liberty University
Lincoln Technical Institute
Lynn University
Manhattan College
Marist College
Marywood University
Mercy College
Mohawk Valley Community College
Monmouth University
Montclair State University
Nazareth College
Niagara University
Norwich University
Oberlin College
Ohio State University-Main Campus
Onondaga Community College
Orange County Community College
Pace University
Pennsylvania State University
Pomona College
Providence College
Purchase College, SUNY
Quinnipiac University
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Rockland Community College
Russell Sage College
Sacred Heart University
Siena College
St. Lawrence University
State University of New York at New Paltz
Sullivan County Community College
SUNY Albany
SUNY at Fredonia
SUNY Broome Community College
SUNY College at Geneseo
SUNY College at Oswego
SUNY College at Plattsburgh
SUNY College of Agriculture and Technology at Cobleskill
SUNY College of Technology at Alfred
SUNY College of Technology at Delhi
SUNY Cortland
SUNY Maritime College
SUNY Oneonta
SUNY Polytechnic Institute
Syracuse University
Temple University
The Sophie Davis School of Biomedical Education
The University of Alabama
Union College - Schenectady
United States Naval Academy
University at Albany, SUNY
University at Buffalo, SUNY
University of Connecticut
University of Maryland-College Park
University of Massachusetts-Amherst
University of Miami
University of Michigan-Ann Arbor
University of North Carolina Wilmington
University of Pittsburgh-Pittsburgh Campus
University of Rhode Island
University of Rochester
University of Scranton
University of Southern California
University of Tampa
University of Vermont
University of Virginia-Main Campus
Utica College
Vassar College
Wesleyan University
William Paterson University of New Jersey
Worcester Polytechnic Institute
Yale University