

Transcription of April 16, 2020 WVCSD Board of Education Regular Meeting

Sharon Davis: Let's stand for the Pledge.

All: I pledge Allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with Liberty and Justice for all.

Sharon Davis: And we added a roll call to the agenda. Let's just make sure I have it accurate.

Dave Eaton - Aye, here.

Eilleen Gagliano - Here.

John Garcia – Here.

Denise Ginley – Here.

Bob Howe –

Sharon Davis: Bob might be muted. I know Bob was here.

Dory Masefield: He raised his hand.

Sharon Davis: He raised his hand, good.

Dory Masefield: Yes, here.

Keith Parsons: Here.

Sharon Davis: I would like a motion to approve the minutes of the March 23, 2020 regular meeting and the March 31, 2020 special meeting of the Board of Education.

Keith Parsons: So moved – Keith.

Dory Masefield: Second – Dory.

Sharon Davis: Any discussion? All in favor?

Aye: Sharon Davis, David Eaton, Dory Masefield, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Keith Parsons

Sharon Davis: Any opposed? The motion is carried.

Sharon Davis: I don't know if we have anyone from the public, but this is a chance for people from the public to comment on anything on the agenda. I don't believe I see any other number that I don't recognize.

Sharon Davis: Then we'll move right into the BOCES Budget Vote.

Sharon Davis: I would like a motion to approve the following resolution:

BE IT RESOLVED, That the Warwick Valley Central School District Board of Education cast its vote to approve the Orange-Ulster BOCES 2020-2021 Administrative Budget in the amount of \$7,540.018; and that the District Clerk is hereby authorized to execute the certification of such vote and transmit such certification to the Orange-Ulster BOCES District Clerk at 53 Gibson Road, Goshen, NY 10924 or sharleen.depew@ouboces.org.

David Eaton: So moved – Dave.

Sharon Davis: Dave Eaton.

Eilleen Gagliano: Second – Eilleen.

Sharon Davis: Eilleen, was that Eilleen?

Eilleen Gagliano: Yes, Eilleen.

Sharon Davis: Any discussion?

Dr. Leach: Sharon, may I just add one, a couple of items regarding the BOCES budget?

Sharon Davis: Absolutely.

Dr. Leach: This is David speaking. So, just some highlights on what BOCES changed between the first version and the new proposed version. So, the reductions made with clerical staff salaries of \$106,952. They reduced some legal fees by \$8,379, and some benefits in the clerical area of approximately \$56,850. They also reduced their Capital Budget by \$25,000. So that totaled a net change of \$197,181.00. So in summary, BOCES reduced one full clerical position in their Personnel office and a portion of an FTE in Accounts Payable office. They also reduced some legal fees. So, their goal was to get to no increase in their Admin Rental and Capital budget and they accomplished that, so I thought that we should certainly note that.

Sharon Davis: Thank you for that. That is actually excellent to know.

All in favor?

Aye: Sharon Davis, David Eaton, Dory Masefield, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Keith Parsons

Sharon Davis: Any opposed? The motion is carried.

Sharon Davis: And now we're up to voting for the people that are going to run for Board of the OU BOCES.

Sharon Davis: BE IT RESOLVED that the Warwick Valley Central School District Board of Education casts its vote in the election of three Board members: Lawrence Burger from Cornwall Central School District Martha Bogart from Goshen Central School District and Dave Eaton from our very own Warwick Central School District to the Orange-Ulster BOCES Board of Cooperative Education Services.

Keith Parsons: So moved – Keith.

Sharon Davis: Keith.

Dory Masefield: Second.

Sharon Davis: Dory.

Sharon Davis: And I'm sure we have a little discussion since Dave is one of our very own that's agreeing to serve on this Board of Education. So, congratulations, Dave, assuming everybody will say aye in a minute.

David Eaton: Thanks

Sharon Davis: One thing I did want to note -- 15 years of Board service, that's excellent.

David Eaton: Yeah. I believe it's for the next two years. I am finishing the, I was appointed this year, and now I'm running for the other two years of the three-year term.

Sharon Davis: Well, congratulations. Excellent!

David Eaton: Thank you. Thank you.

Sharon Davis: All in favor.

Aye: Sharon Davis, David Eaton, Dory Masefield, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Keith Parsons

Sharon Davis: Any opposed? The motion is carried.

David Eaton: I know where you all live.

Sharon Davis: We're up to the Consent Agenda.

Sharon Davis: I would like a motion to accept, approve or authorize the consent agenda items as they appear on the agenda.

Eilleen Gagliano: So moved – Eilleen.

Sharon Davis: Eilleen.

Denise Ginley: Second – Denise.

Sharon Denise: Second, Denise.

Sharon Davis: Any discussion? All in favor?

Aye: Sharon Davis, David Eaton, Dory Masefield, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Keith Parsons

Sharon Davis: Any opposed? The motion is carried.

Sharon Davis: I believe we're up to the reports from administration. Dr. Leach and Tim Holmes will present the budget.

David Leach: Very good. Well thank you, Sharon. And prior to presenting the most recent budget, I wanted just to acknowledge a few other important initiatives taking place in the district, and I thought we'd start with the Distance Learning Plan.

So, we continue to be extremely proud of our teachers, our educators, our students, their families and parents that have been so supportive during these difficult times. As any educational organization, we often call upon the guidance from our staff, our colleagues, and research into best practices. We also received several emails of appreciation, praise and some critique in terms of our approach.

So, therefore, we have used this feedback to adjust, refine, and adapt our plan and just to highlight a few elements of our plan that have been honed. We've really taken a close look at our district platform and technology, our daily lessons, our conferring with students, the classwork and assignments that we're giving students, the feedback we're providing students and ultimately parent communication.

So designing lessons virtually can certainly be a different experience, and it's one that our teachers have adapted to very well and our students as well. And, I just wanted to acknowledge the hard work of our administrative team, our principals, and of course, our teachers, our students and families.

In terms of the district platforms, teachers are using our Google Classroom Google Meet, and that is overall going well, and they are using other district-approved digital tools. So those are the primary tools they're using.

Our daily lessons, depending on the level now, for instance, at the elementary level our teachers are being video recorded three times a week for literacy, three times a week for mathematics, and mini-lessons about 5-6 minutes. At the middle school, you'll see a similar arrangement in Grades 5 and 6. And, at the high school level, you will see teachers, Warwick Valley teacher-created video recorded lessons three days a week, per instructional assignment of course.

So students can now and moving forward can login and see their teacher presenting the video. The staff that we consulted with felt it was valuable for students to see their teachers even if it is just for a few minutes a day. We got off to a similar approach at the second level particularly in mathematics and other disciplines. But, we're now moving forward with that – those daily lessons in all areas.

In regards to conferring with students, we're using the same technology - Google Meet – to have either office hours or to confer with students. So that's at every level – from Kindergarten up to twelfth grade that teachers are conferring with all their classes or with small groups in setting up office hours, and that's an opportunity for students to check-in, ask questions, to see their teacher, and so, that I think is a nice refinement that has received a lot of positive feedback from students.

In terms of classwork and assignments, our teachers are working hard to reduce the typical workload placed on students with the idea being that virtual lessons and instruction can be daunting for the students, and we want to make sure that we provide an appropriate education, but don't bombard them with a lot of assignments and busywork.

So, teachers are posting assignments moving forward by 9:00 a.m. They're working to provide parents with a week-at-a-glance outlining the learning goals for the week. So

those are just some enhancements that I think are going to help moving forward in terms of the assignments, conferring, the daily lessons.

Student feedback -- we're still ironing out what exactly will be done with final steps with grading, but, transcripts, etc. But at the elementary level, teachers will not be giving formal grades, per se. The final report card will incorporate teacher feedback on their students' academic progress in the form of more of a narrative that will, rather than number grades or letter grades.

At the middle school, teachers are grading or assessing certain assignments. The third-quarter student results are combined with the fourth-quarter results in fifth and sixth grade, that is, with the idea of around May 1st we will make sure that we reach out to all parents where we have any concerns with the student's progress at that point.

And similarly at the high school – teachers in Grades 7-12 are grading assignments there of their choice as well. They're combing those quarters and they're also updating the parent portal. So that's working well.

And, finally, the last piece of our plan is focused on parent communication and during these times parents and caregivers certainly will have questions. Many are going through a lot, whether it's working from home or fighting an illness, or adapting to remote learning, or all of the above. So we are reaching out and will continue to do so using whatever preferred method of parent communication that's been in place, but making sure that we reach out, document our conversations, make sure we're answering all the questions, providing updates to families about the course.

So that's just a little bit about our Distance Learning Plan. And once it became apparent in Warwick that we were going to have a protracted absence, a closure that is, of schools, and now in light of the Governor's announcement today that it will go through May 15. I think May 15 is a Friday, so I imagine, best case scenario the 18th we'll be back in session. I don't know, the Governor will make that decision through an executive order.

But, now that this has been a protracted school closure, we felt it was important to continue to move forward, refine our approach, provide new instruction. And I'm certainly very proud of our teachers and administrators that have worked hard and to get us to this point, and I'm thankful for their focus on the children's well-being. So, I thought, I wanted to mention that, at previous board meetings we talked about our meal service approach and trying to find childcare helping folks with those challenges. And I didn't spend too much time talking about the distance learning plan, and I wanted to update the Board with that work.

And then turning the station now over to the budget presentation, and that is on the website for those of you who'd like to see that presentation, all of our presentations are. The restrictions and impact brought upon us by COVID-19 have certainly thrown us a curve ball during this annual budget process; not only us, but all public schools throughout the state. The Governor as of now has pushed out the annual budget vote and the Board of Education elections to at least June 1st. And I attended a webinar a week ago where his office was noting that they still would like to very much have a vote and give the public that opportunity, so that's the direction they're moving in. But, again, there's been very little guidance at this point, that was in the executive order, so I believe that the various deadlines associated with the budget vote will be extended, and we should hear soon about that.

Coming into this budget process this year, for anyone who maybe hasn't been following as closely until recently, we knew it was going to be a difficult budget year regardless, before COVID-19 that is. The state had revealed months ago that they had a \$6-\$7 billion dollar deficit that needed to be closed. So the economic impact of COVID-19 has only made matters worse for the state budget. Now the Comptroller is estimating about a \$15 billion dollar, if not more, hole in the NYS budget. Knowing that Warwick receives about 26 or 27 percent of its revenue in state aid, we knew, we now know, it's going to be more of a difficult budget process for us. And we do think out multiple years, not just what's currently in front of us. And tonight through the presentation, I'll highlight a few of those points. So to help offset the state's deficit, the Governor and the Legislature have

approved a state budget that increased aid to schools by less than half a percent throughout, on average, throughout the state. Tonight I'll show exactly what that means for Warwick.

In fact, there will be two presentations tonight. One I will not go through all the slides, it's the second one, and it's really a synopsis of the NYSSBA's analysis of the enacted state budget. But the first part of the presentation I'll talk specifically how it impacts Warwick.

So, in essence, foundation aid was frozen for us. We were receiving a little, we were receiving less aid even before COVID. So the impact that this has left our district, a situation that we are receiving less state aid than we would have ever anticipated, and I'll show that tonight. And to further complicate matters, the Governor also is reviewing state finances quarterly. So that's something new for us. Typically, in the past, the budget is set in April. We know what we can anticipate in revenue and state aid and we move forward. Well now we've been given a number. We've also been told that it could be adjusted throughout the year. So that makes it very difficult to build a budget when 27 percent of your revenue is sort of unstable, for lack of a better word.

The first measurement period is April 30th, so that will be a good point for us to take a look. I'm not anticipating, based on the financials that are shared daily from the state, I'm not anticipating great news. But the first measured period again is April 30th, so we will have some time to adjust accordingly in advance of both the Board of Education approval of a budget and then ultimately it going out to public vote. And then for any subsequent mid-year reductions the budget will reflect them as well.

So there may be a chance that things get real bad that fund balance may have to be reassigned to make up for any reduction that we weren't anticipating. So, therefore, we do anticipate the need to make further reductions to our rollover budget, which while I'm not formally recommending specific reductions this evening, I'll provide a little bit of an overview there. And with all that said, I'm sticking with the Board goals that have

been outlined and specifically regarding finances that we will propose a budget under the allowable increase in the tax cap.

So, again, the district will be putting out a budget that is under the property tax cap. Right now we're about \$172,000 under that cap. We have never gone over the tax cap, we've always been within the tax cap. And I believe if we move forward and the Board approves this budget over the next few months, that this would be the fifth year out of the last seven budgets, not only were we within the tax cap, we're actually below it.

Now, directing your attention to the presentation. And again, if you go to the Warwick Valley Central School District website and click on the word Budget, it's right along the header where you have About Us, Academics, Athletics, Board of Education. You'll see Budget right next to the Board of Education. Then you move down you'll see that, in many respects after tonight, we've had, after tonight, seven presentations, and that fifth one we've had to really pivot based on this recent news.

But if you click on where you see Warwick Valley, Warwick Budget Presentation #6 and #7, that's where I am now. And I am moving to Slide #3. Slide 3 is Analysis of Revenue. So you will see an important number there that is atypical for us. While we typically, while we usually don't receive the same increases in state aid that many of our neighboring districts do because of our wealth index, seeing a number close to a \$500,000 reduction in state aid, that's certainly troublesome.

So that is we are receiving no increase in foundation aid plus a lot of our aid outside of foundation aid is built on expense-driven aid -- you spend it, you're reimbursed. And we're not going to be spending the same amount as usual on transportation, on fuel, on other expense-driven aid. So that's why that number is reduced significantly.

If you move to, it's Slide #4, the number got cut off on the bottom, my apologies, it's a table with two columns. You'll see right now we're looking at a budget-to-budget increase of about 1.68%. Again, below the tax cap by about \$172,000 to \$173,000.

And we are looking at a decrease of almost 2% in state aid. So that provides a current picture.

On Slide 6, there are proposed, the proposed expenditure budget, and there you'll see we made some further reductions in materials and supplies from budget-to-budget -- about a \$1.6 million dollar difference.

Moving over to Slide 6, where it says proposed budget reductions, most of these should be familiar with the Board, particularly up above where we have our communications services -- a reduction of \$150,000, teacher retirement -- a reduction of \$605,715, and other employee retirements (outside of our teachers) -- \$126,485. We are reducing administrative staff. We had a building administrative position that was here in the previous budget that we have now cut from this budget -- \$189,686. And of course that number is all inclusive -- health insurance, retirement, salary, benefits, etc. Workman's Comp about a \$15,000 reduction.

And then Tim and I have identified another -- the need to reduce by at least another about \$400,000. So we have been looking at areas from instructional to professional development, to some buildings and grounds to benefits, BOCES.

So we will, over the, between now and the next presentation, we will be making more formal recommendations to the Board on how we can close that gap of about \$400,000, so that we'll have a total reduction to our rollover budget of about \$1.5 million.

So losing the state aid and having to figure out how we're going to adjust to that, you know, we're at a point now where we'll have to reduce further by about \$400,000. And we'll give that strong consideration to making sure that those reductions have as least an impact on the students as possible. And I think that we will be able to accomplish that. But, of course, these are never easy decisions to make.

You know, it's, I had mentioned the, Slide 7 moves on to talk about the executive order from the Governor and how as recent as Saturday, his Deputy Secretary on the webinar I

attended had, that NYSSBA hosts by the way on most Saturday mornings, that they want to still have a process. So we still do anticipate a process of some kind of budget vote -- whether it's absentee ballot, whether it's the traditional vote. I'm not sure as that hasn't been ironed out yet. There was some talk about maybe the Board having the authority to vote if it's within the tax cap, but that doesn't seem to be gaining much traction, and it seems to be more along the lines now of trying to replicate some type of process like you've had in the past.

Slide #8 shows you those quarterly, those three assessment periods rather, that when the revenue is reassessed. And Dan Fuller said during the webinar last week that we're in a terrible spot, and they're really counting on the feds to come through -- the federal government -- with some type of stimulus package for states pertaining to issues like we have in our budget to help with school aid. Otherwise, there's going to have to be significant reductions made from the state budget.

The, you know, the next few slides are just thoughts that I have that I wanted to share with the Board because I don't like looking at budgets as a one-year snapshot. I really like to think out years, preferably 3-5 years. And Tim and I have had many conversations, and he has a lot of good thinking -- solid thinking in this area. And you know we recognize that this was sort of a perfect storm. So there's potential long-term economic and budgetary impacts that deal with the Coronavirus. So for starters, we've got the New York economy, the local economy, and we have less revenue. Less revenue coming in typically means less state aid. Further, with inflation being so low, there's a good chance down the road that the tax cap, which is based on the CPI, Consumer Price Index, that that's going to be near zero. And then you add your non-tax revenue. We have some rental payments and we're projecting rental income may be going down in the future because of the economy, and that's about -- at least non-tax revenue -- is about 4% of our budget.

So if you, if your tax cap is near zero, and the state's giving you less money, and your non-tax revenue is looking like that's going down, well that's giving me strong

indication that the following budget year or years may be problematic for all districts. And on the expense side, you know we've got this, the biggest health crisis of all of our lives taking place now, so I've got to assume that that's going to impact health insurance and health insurance premiums. So if that increases, we have to figure out a way to make those contractual responsibilities/obligations. And then, of course, the stock market has not been as healthy as it was in the previous years, and our public pension contributions which are required, fall under that lens.

So if the stock market continues to be sluggish, our required contributions into the NYS Teacher Retirement System and the New York Employee Retiree System, they can likely increase. So that's certainly, those are some challenges that are ahead of us financially.

So we're working hard to really refine recommendations moving forward to the Board so that we can think out multiple years with less impact as possible on the students' education, but keeping us fiscally healthy. If throughout the year revenue comes in less than anticipated from state aid, then we'll have to adapt to that and probably use our fund balance so that we make the loss of revenue, the impact less and less on students, as we adjust to the following budget season.

So maybe I'm being overly pessimistic, or conservative in my planning and thoughts, but those are, that is what's on my mind. And Tim and I have had lengthy conversations, as well as the whole administrative cabinet, as we really pivot right in the middle of this year's budget process to ensure that we make fiscally sound recommendations to the Board when you go to consider approving this budget to move forward.

The next set of slides, I will not read or go over, are just the analysis of the enacted state budget. For your edification, they will be available on our site as well. But they get into the pandemic adjustment where they took some federal money so that foundation aid didn't/wasn't reduced significantly for districts. And then again it highlights a lot of the points I've already made, but it does it in more of a state-wide perspective or lens rather

than specifically for Warwick.

So, thank you for a few minutes of your time this evening. I'm happy to answer any questions. But again, there will be more specific recommendations at the next meeting.

Sharon Davis: Yes, thank you. This Budget 6 and 7 on the website, everything you just went over, it's so comprehensive. And I'm glad you added that slide that has the things you are concerned about in the future -- the long-term look at the budget too. This is so comprehensive and great, thank you.

David Leach: Oh, my pleasure.

Sharon Davis: Did any other Board members want to add anything or ask any questions?

Denise Ginley: I just wanted to add how thankful I am for the efforts of our teachers and our administrative staff regarding everything they are doing on the distance learning plan. As a parent in the district, I really am so thankful for all of their efforts. It's just really been very obvious to so many of us what they are putting in to make this work. The efforts, the communication, the follow-up and the patience both with all of our students and themselves to make this work is just really amazing. So thanks to all.

David Leach: I'll definitely relay and convey that. Thank you, Denise.

Sharon Davis: Okay, I'm going to move on then, thank you very much. Now we're up to Reports from the Board of Education.

Sharon Davis: Did Dave or Keith, did you have any OCSBA news that is taking place.

David Eaton: I have no news. Keith, did you have any communications?

Keith Parsons: No, no communications. The only thing I would probably say is that the potential project that they were looking at in terms of like a sports multi-use, multi-district sports facility I'm assuming has been put on hold due to all this. And they were exploring other options after getting feedback from some of the districts. So that's all I'll probably say on that one.

Sharon Davis: Okay, that's good to know though.

Sharon Davis: I don't think there's any update on the Audit Committee, right??

David Eaton: Nope. Tim, anything?

Timothy Holmes: Well, the only thing I have is that Cooper and Arias, which is our internal audit, was supposed to be performed this Monday. And we're going to be doing it -- still performing the audit -- but we're going to do everything either via mail, or we haven't figured out the details, but we still need that audit done. It's on Transportation, so she's going to send me over some information she needs and then we're going to email it over to her and try to do the audit that way without them coming here.

Sharon Davis: Well, that's good.

Timothy Holmes: It should be interesting anyway.

Sharon Davis: I know, it's probably going to be a lot of extra headaches for some folks in the office.

Sharon Davis: Facilities Committee -- I don't believe there's anything there either, right?

Keith Parsons: Nope.

Sharon Davis: Policy Committee. The Board will be asked this evening to approve some minor revisions to Policy 7241 - Student Directory Information. It was suggested by our legal counsel that we revise this policy due to the distance learning currently taking place at our schools. David, did you want to add anything else about that new policy?

David Leach: Sure, am I unmuted? Can you hear me? Okay, yeah we want to make sure that we make enhancements to the policy in light of the remote instruction environment so that we can notify parents of exactly what is in our directory and what information is shared, etcetera, etcetera. So we're going to be doing that and going out with more information to families and potentially providing them with an option to opt-out of any, if they have any concerns or at least to reach out to us and ask questions.

We have that policy, and I then think after tonight moving toward the final trimester of this year or the final months of this year we'll begin to talk about some of the discussions we had with class rank and graduation requirements. So that's, we'll probably have a meeting soon regarding policy to review that as well.

Sharon Davis: Sure, okay. Thank you.

Sharon Davis: Warwick Valley Coalition - I don't think they met, but there were a few updates.

Keith Parsons: Bob dropped off.

David Eaton: Okay, all that's happened, in fact today they were asking for a date that we can all get together online. And probably going to be like Thursday, it sounds like Thursday evening doing what we're doing now. But that's where it's at. There's no real news.

Sharon Davis: Okay.

David Leach: Yeah, and if you look at the presentation, the back-end of the presentation, it speaks to, in the state budget, it's trying to address, they're trying to address vaping an e-cigarettes so that the prohibition on the sale and distribution of non-FDA-approved flavored vape products. And there's a restriction on advertisements near schools related to vape and increased penalties for the sale of such products to minors. And the Department of Health and NY State Education Department has been directed to create a campaign or an electronic cigarette and vaping prevention awareness and control program rather. So that's interesting news that I think the Coalition will appreciate.

David Eaton: They will.

Sharon Davis: That's good. And that also is in that budget presentation if anybody looks at the slides at the end, Slide 25.

Sharon Davis: And I don't believe our student member is on tonight.

Sharon Davis: And now David, I think it's your turn to take over again for Recommendations of the Superintendent of the Schools.

David Leach: Sure, thank you. I would like to make a motion to approve the Personnel and CSE agendas.

Keith Parsons: So moved - Keith.

Eilleen Gagliano: Second - Eilleen.

David Leach: That's Keith and Eilleen. Do I have a, any discussion? All in favor?

Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Dory Masefield, Keith Parsons

Any opposed? Then the motion is carried. Thank you.

Sharon Davis: Thank you.

Sharon Davis: And now we're moving onto New Business.

I would like a motion to approve the agreement between the Warwick Valley Central School District and Erie 1 BOCES Board of Cooperative Educational Services as it appears on the agenda.

David Eaton: So moved - Dave.

Eilleen Gagliano: Second - Eilleen.

Sharon Davis: Dave and then Eilleen I'll give you the second.

Any discussion?

Sharon Davis: And I'll just note that Erie 1 BOCES has entered an agreement with Google LLC that the district is going to take advantage of. Google will protect the privacy of our students. So that's why we're approving that agreement.

All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: Okay, I am going to move onto the Student Directory Information.

Sharon Davis: I would like a motion to approve the revisions to Policy 7241 - Student Directory Information -- as it appears on the agenda.

Dory Masefield: So moved - Dory.

Eilleen Gagliano: Second - Eilleen

Sharon Davis: Eilleen, was that you Eilleen?

Eilleen Gagliano: Yes, sorry.

Sharon Davis: Any discussion? All in favor?

Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley,

Robert Howe, Lynn Lillian, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: I would like a motion to approve the change orders as they appear on the agenda.

Keith Parsons: So moved - Keith.

Sharon Davis: Keith.

David Eaton: Second - Dave.

Sharon Davis: Dave.

Sharon Davis: Any discussion? All in favor?

Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley,

Robert Howe, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: I would like a motion to approve the resolution for the BOCES IPA as it appears on the agenda.

Eilleen Gagliano: So moved - Eilleen.

Dory Masefield: Second - Dory.

Sharon Davis: Eilleen and Dory. Any discussion? And this is for our network printers.

All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia,

Denise Ginley, Robert Howe, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: We're up to Transfer of Funds

Sharon Davis: I would like a motion to approve the transfer of funds as they appear on the agenda.

David Eaton: So moved - Dave.

Sharon: Dave. Who seconded that ?

Keith Parsons: Eilleen, I think.

Eilleen Gagliano: Second - Eilleen.

Sharon Davis: Any discussion? All in favor?

Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley,
Robert Howe, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: I would like a motion to accept monetary donations in the amount of \$400.00 for the Elizabeth Hurd Memorial Scholarship for Excellence in Communications.

Dory Masefield: So moved – Dory.

Denise Ginley: Second - Denise.

Sharon Davis: Dory, Denise.

Sharon Davis: Any discussion? All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Keith Parsons

Sharon Davis: Any opposed? The motion is carried.

Sharon Davis: Does anyone have any old business that they would like to discuss?

Sharon Davis: Is there anyone who dialed in from the public who would like to make a comment at the moment?

Sharon Davis: I would like a motion to adjourn the meeting.

Keith Parsons: So moved – Keith.

Denise Ginley: Second – Denise.

Sharon Davis: Keith, Denise.

Sharon Davis: Any discussion? All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Keith Parsons

Sharon Davis: Any opposed? The motion is carried.

Sharon Davis: Thank you everyone.