



WARWICK VALLEY HIGH SCHOOL

2022-23 School Profile

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CEEB/School Code: 335-790 | www.warwickvalleyschools.com

Dr. D. Leach, Superintendent of Schools

Ms. M. Fusco, Principal

Mr. K. Arvanites, Associate Principal

Mr. C. Fiorentino, Associate Principal

Ms. E. Hill-Lewis, Associate Principal

Ms. M. Fox, Director of Guidance

Ms. C. Amideneau, School Counselor

Ms. D. Destaso, School Counselor

Mr. N. Ponesse, School Counselor

Ms. J. Sekelsky, School Counselor

Ms. S. Sze, School Counselor



COMMUNITY, SCHOOL & MISSION

Warwick, New York, located 55 miles northwest of New York City, is a residential rural community with a population of about 30,000.

Spanning 104 square miles, the town of Warwick's boundaries include the villages of Florida, Greenwood Lake and Warwick. Recognized for its rural charm, Warwick also has a vibrant arts community. Its close proximity to New York City allows residents to take advantage of many cultural opportunities.

Warwick Valley High School (WVHS) is a distinguished, comprehensive high school. With students consistently scoring well above the county, state and national averages on standardized tests, WVHS has earned New York State Reward School status for six years.

With an enrollment of more than 1,300 students in grades 9-12, WVHS offers 13 Advanced Placement (AP) courses in 5 disciplines and college classes through SUNY Orange and SUNY Albany, as well as Project Lead The Way (PLTW) and the Senior Project.

As part of their well-rounded educational options, WVHS students can choose from dozens of clubs and

a variety of athletic teams. WVHS produces dramatic and musical plays every year, and has been named a "Best Community for Music Education" for several years running.

WVHS operates on a rotating block schedule, allowing for more in-depth, sustained and engaging learning experiences for students. Classes are 55 minutes in length. Students and staff have a common lunch period, during which many students attend club and/or extra-curricular meetings.

The mission of the Warwick Valley Central School District Board of Education is to provide all students with the necessary skills to thrive as learners, workers and citizens.

The educational goal of WVHS is to prepare students for the world they are entering, with a curriculum that strengthens the skills as outlined in our Portrait of a Graduate: collaboration, communication, creativity and innovation, resilience, problem solving and creating an ethical and global citizen who is a life-long learner.

GRADUATION REQUIREMENTS

Advanced Regents Diploma	
English	4.0 credit(s)
Social Studies	4.0 credit(s)
Mathematics	3.0 credit(s)
Science	3.0 credit(s)
Foreign Language*	3.0 credit(s)
Health	0.5 credit(s)
Art or Music	1.0 credit(s)
Physical Education	2.0 credit(s)
Electives	1.5 credit(s)
TOTAL	22.0 credits

Local / Regents Diploma	
English	4.0 credit(s)
Social Studies	4.0 credit(s)
Mathematics	3.0 credit(s)
Science	3.0 credit(s)
Foreign Language	1.0 credit(s)
Health	0.5 credit(s)
Art or Music	1.0 credit(s)
Physical Education	2.0 credit(s)
Electives	3.5 credit(s)
TOTAL	22.0 credits

In addition to passing these courses, students must pass five state exams in math, science, global history, United States history, and English. Additional state exams in math, science and foreign language must be passed in order to earn an Advanced Regents Diploma.

*Students may replace the three-credit foreign language requirement with five credits of occupational education, art or music.

** Students are required to complete 20 hours of Community Service. However, that has been adjusted for the Class of 2023 due to COVID.

GPA, CLASS RANK & GRADING SYSTEM

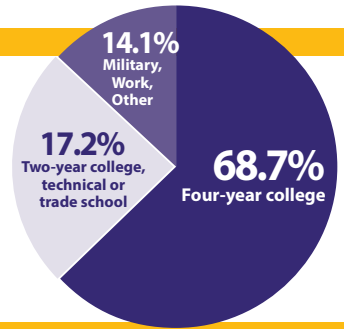
- Passing grade is 65.
- Final grades as they appear on the transcript are unweighted. (Final grades are weighted for class rank purposes only.)
- All courses receive a numerical grade and are considered for class rank.
- High school courses taken in Grade 8 are recorded on the high school transcript and carry credit toward graduation.
- All students are included in our ranking system unless they are graduating earlier than their cohort or moved into the district during their senior year.
- Our weighting method is as follows :
 - Advanced Placement (AP) courses ~ x 1.10
 - Honors (H) courses ~ x 1.07

*Denotes honors. Please see COVID statement for handling of grades in spring 2020 due to shelter-in-place mandate.

CLASS OF 2022 STATISTICS

346 Graduates

- 68.7% Plan to attend four year college
- 17.2% Plan to attend 2 year college, technical or trade school
- 14.1% Plan to join military service, workforce or other, or take a gap year



SAT & ACT RESULTS

SAT RESULTS: ERW 565 | Math 552

ACT RESULTS: Composite 24.5

CLASS OF 2022

National Merit Scholarship Student Semi-Finalists ~ 2

Commended Students ~ 5

COVID-19 RESPONSE

COVID-19 impacted every school district in the United States. Below is an outline of how Warwick Valley Central School District, specifically the High School responded to the challenge of the ever changing guidelines and mandates not only for the Class of 2020, but for the 2020-21 school year as well.

2020-2021 School Year:

Students and schedules return to our normal schedule.

2019-2020 School Year:

Warwick pivots to an online format as of March 13, 2020.

Instruction:

Daily lessons. This Distance Learning Plan leverages the power of the teacher recorded video. Teachers will record themselves explaining directions, reviewing material, or teaching new concepts. Some teachers may elect to provide real-time or synchronous instruction. However, some students may not be able to participate in synchronous sessions. Therefore, teachers will record and post all video sessions so that students who miss the live viewing may replay it at another time.

Middle/High School Grades 7 - 12 - Secondary teachers will post a WVCS D teacher created video-recorded lessons (3) three days a week per instructional assignment/course. Each lesson should not exceed 20 minutes

Conferring with students. In addition to video-recorded mini-lessons, teachers will interact directly with their students using tools for synchronous (realtime) class meetings, conferring, and/or office hours. Unlike the daily lessons, teachers will not record conferring sessions. Google Meet is the district approved tool. It is ideal for Chromebooks since it is compatible with the browser.

Middle/High School Grades 7 - 12 - Teachers should confer with all classes at least once a week using Google Meet. Schedule at least one conference per class per week in accordance with the schedule that has been provided by the principal. If a teacher chooses to arrange additional conferences, they must be scheduled in accordance with the schedule that has been provided or not in conflict with any of the times listed on the schedule that has been provided. Additional conference times outside of the schedule should reflect both the teacher's and students' availability.

Classwork/Assignments. Teachers should reduce the typical workload. It may take our students extended time to complete an assignment virtually. Classwork/assignments often involve breaking larger tasks/projects into more manageable pieces. Teachers made adjustments to the course curriculum, as needed. School closures can often compromise the amount of instructional time in a class. As a result, some topics may have to be abridged or eliminated from a subject or course.

Grading:

Computation of Final Course Grades

Full Year Courses:

Final Course Grades will be determined using the formula below:

1st Marking Period + 2nd Marking Period + Combined 3rd and 4th Marking Period ÷ 3

Final Course Grades that fall between 60 - 64 will be considered passing with an assigned grade of 65.

Second Semester Courses:

Combined 3rd and 4th Marking Period Grade

COVID-19 RESPONSE

2020-2021 School Year:

Warwick Valley Schools Students began classes on September 8th, 2020. Families were offered the choice to attend school on a hybrid model or fully remote. Students who are remote will be live streamed via Google for synchronous instruction.

Daily Schedule/Delivery of Instruction (Grades 7-12)

- Each student will be enrolled in a maximum of eight courses.
- Only 4 courses/periods meet each day, 75-minutes of instruction per period.
- Each course will meet two (2) out of every four (4) days. If you are participating in the hybrid model (rather than Distance Learning Academy) one class session will be in person, the other online.
- Approximately 30 - 40 minutes of the 75-minute class period will consist of direct instruction offered to all students, with the remainder of the class time devoted to in-person support.
- Half the class will be in the classroom, with the remaining students attending remotely. Those attending remotely will likely not attend the entire 75-minute session; rather, they will attend the whole class lesson segment. However, students must attend all classes - whether the class is offered remotely or in-person.
- Student attendance is required and will be kept for all courses, periods.
- Office Hours will be held at the end of every day and can be scheduled with each teacher.

Sample Schedules - Grades 7-12

HYBRID SCHEDULE								
	Group A	Group B	Group A	Group B	Group A	Group B	Group A	Group B
Time	A	B	C	D	E	F	G	H
7:15 - 7:40	STAGGERED/ROLLING ARRIVAL OF STUDENTS THROUGH ASSIGNED ENTRANCES							
7:40 - 8:55	1	1	3	3	1	1	3	3
9:00 - 10:20	2	2	4	4	2	2	4	4
10:20 - 11:00	LUNCH							
11:05 - 12:20	5	5	7	7	5	5	7	7
12:25 - 1:40	6	6	8	8	6	6	8	8
1:40 - 2:00	STAGGERED DISMISSAL OF STUDENTS BY SPECIFIC CLASSROOMS							
2:00 - 2:25	OFFICE HOURS							
PIVOT TO ONLINE DUE TO SCHOOL CLOSURE								
	Group A	Group B	Group A	Group B	Group A	Group B	Group A	Group B
Time	A	B	C	D	E	F	G	H
7:15 - 7:40								
7:40 - 8:55	1		3		1		3	
9:00 - 10:20	2		4		2		4	
10:20 - 11:00	LUNCH							
11:05 - 12:20	5		7		5		7	
12:25 - 1:40	6		8		6		8	

Grading:

Computation of Final Course Grades

Full Year Courses:

Final Course Grades will be determined using the formula below:

$$1\text{st Marking Period} + 2\text{nd Marking Period} + 3\text{rd Marking Period} + 4\text{th Marking Period} \div 4$$

Semester Courses:

$$1\text{st Marking Period} + 2\text{nd Marking Period} \div 2$$

ACADEMIC OFFERINGS

For full list of course offerings and descriptions, please visit our website at www.warwickvalleyschools.com

13 Advanced Placement Courses

American History, World History, U.S. Government & Politics, Psychology, Biology, Chemistry, Environmental Science, Physics C, Calculus BC, English Language & Composition, English Literature, Computer Science A and Computer Science Principles

20 Honors Courses

Global History 1 & 2, English 9, 10, 11, Earth Science (Grade 8), Biology, Chemistry, Physics, Algebra (Grade 8), Geometry, Algebra II/Trig, Spanish 2, 3, French 3, Wind Ensemble, Meistersingers, Women's Chorus and Chamber Strings, Foundations in Art

12 College Courses

SUNY Albany - Science Research, University Spanish 1 & 2, University French 1

SUNY Orange - Calculus, College Algebra, College Trigonometry, Mandarin Chinese 4 & 5

Mount Saint Mary College - College Statistics, Intro to Business

Senior Project

Senior Project is a challenging, student-driven/teacher-guided national program. Students choose an individual project to work on for the duration of their senior year as a "learning stretch." Senior Project encourages students to incorporate hands-on learning in a real world environment. A required college-level research paper expands a student's knowledge base, and at the end of the program, students present a comprehensive portfolio chronicling their progress to a panel of judges.

Project Lead The Way (PLTW)

The Project Lead The Way (PLTW) program of exceptional curriculum and high-quality teacher professional development, combined with an engaged network of educators and corporate and community partners, helps students develop the skills necessary to succeed in a global economy. PLTW courses offered at Warwick Valley High School are Introduction to Engineering and Design, Computer Integrated Manufacturing, Civil Engineering & Architecture, Principles of Engineering, Principles of Biomedical Science, Human Body Systems, Medical Interventions, Intro. to Computer Science, and Cybersecurity.

STUDENT CLUBS

Art Club	Future Educators Club	Philosophy Club	WTV Remote Operations Club
Autism Awareness Club	GSA Club	Robotics Club	Yearbook Club
Book Club	Jazz Choir Club	Sit n' Chat	Youth in Government Club
Chair Club	Math Team	Sports Medicine Club	
Debate Club	The Melting Pot	Strings n' Things	
Drama Club	Mental Health Club	Students Against Destructive Decisions (S.A.D.D.)	
Empty Bowls Club	Model U.N.	Studio Music Club	
Film Club	OCAL - Orange County Academic League	Warwick Valley FFA	
Future Business and Investment Leaders	Orchestra	Writers Workshop Club	

STUDENT ATHLETICS

Warwick's 26 Varsity teams earned 11 Varsity Division Titles, four Section Nine Team Championships during the 2021-22 School Year. Every team was named a Scholar Athlete team by the OCIAA.

Male

Baseball	Golf	Soccer
Basketball	Indoor/Outdoor Track & Field	Swimming
Crew Club Team	Lacrosse	Tennis
Cross-Country	Skiing	Wrestling
Football		

Female

Basketball	Indoor/Outdoor Track & Field	Softball
Crew Club Team	Lacrosse	Swimming
Cross-Country	Skiing	Tennis
Cheerleading	Soccer	Volleyball
Golf		



WHERE OUR STUDENTS ARE ATTENDING

Adelphi University
American University
Appalachian State University
Arizona State University-Tempe
Bard College
Barnard College
Baylor University
Belmont University
Binghamton University
Bowie State University
Case Western Reserve University
Castleton University
Champlain College
Clarkson University
Clemson University
College of Charleston
Culinary Institute of America
CUNY Bernard M Baruch College
CUNY John Jay College of Criminal Justice
CUNY Macaulay Honors College
Dominican University New York
Drexel University
Duquesne University
Dutchess Community College
East Carolina University
Eckerd College
Elon University
Fairfield University
Fashion Institute of Technology
Florida Agricultural and Mechanical University
Florida Atlantic University
Florida Gulf Coast University
Florida SouthWestern State College
Fordham University
Georgia Institute of Technology-Main Campus
Hartwick College
Herkimer County Community College
High Point University
Ithaca College
Keystone College
King's College
Lincoln Technical Institute
Louisiana State University
Manhattan College
Marist College
Marywood University
Massachusetts College of Art and Design
Mercy College
Messiah University
Michigan State University
Middle Tennessee State University
Middletown Community College
Montclair State University
Mount Saint Mary College
North Carolina A & T State University
Ohio State University
Onondaga Community College
Orange County Community College
Pace University, New York City Campus

Penn State University-Penn State Main Campus
Princeton University
Rider University
Rochester Institute of Technology
Rockland Community College
Roger Williams University
Rowan University
Rutgers University - New Brunswick
Sacred Heart University
School of Visual Arts
Siena College
St. John Fisher College
St. Joseph's University
St. Thomas Aquinas College
SUNY New Paltz
Stony Brook University
SUNY Fredonia
SUNY Purchase College
SUNY Broome Community College
SUNY Buffalo State
SUNY College at Geneseo
SUNY College at Oswego
SUNY College at Plattsburgh
SUNY College at Potsdam
SUNY College of Agriculture & Tech -Cobleskill
SUNY College of Environmental Science & Forestry
SUNY College of Technology at Alfred
SUNY College of Technology at Canton
SUNY College of Technology at Delhi
SUNY Cortland
SUNY Maritime College
SUNY Oneonta
SUNY Polytechnic Institute
Syracuse University
The Catholic University of America
The City University of New York - CUNY
The University of Alabama
The University of Tampa
Trinity College Dublin
Universal Technical Institute
SUNY Albany
University at Buffalo
University of Colorado Boulder
University of Delaware
University of Iowa
University of Kansas
University of New England
University of New Haven
University of North Carolina Wilmington
University of Rhode Island
University of Rochester
University of Scranton
University of South Carolina-Columbia
University of Utah
Virginia Polytechnic Institute and State University
Wentworth Institute of Technology
West Chester University of Pennsylvania
Western Connecticut State University
Western New England University
William Paterson University of New Jersey