

Transcription of March 23, 2020 WVCSD Board of Education Regular Meeting

Sharon Davis: I am going to call the meeting to order and welcome everybody. Thanks for dialing in. I appreciate everybody's willingness to be so adaptable. Times have changed, and in two weeks' time I feel like everything has changed so much. I just wanted to remind everybody that the call is being recorded, and that I want to make sure when we start going through the agenda that it might seem more casual, but we're going to really stick to the agenda as we would in a normal meeting. And again, we are following the Open Meetings Law and the public will be dialing in and listening, so we want to make sure we follow all the rules that would be followed if we were live at the Dorothy C. Wilson Center.

And one other recommendation. if there are parts where we're not making motions, sometimes it is helpful to throw your phone or computer on mute so we don't hear background noise. And then the last thing, to help Susan and me out through the meeting when we make a motion, if you could say, I ask you, I would like to make a motion and you say so moved, if you wouldn't mind just saying your name because that will make it a little easier in the notes later on to make sure we have the right person making the motion and seconding the motion. I think that's all for housekeeping.

Why don't we start with the pledge?

Eileen Gagliano: Do we have to stand?

Sharon Davis: Yes.

All: I pledge Allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with Liberty and Justice for all.

Sharon Davis: I would like to make a motion to approve the minutes of the February 10, 2020 regular meeting.

Lynn Lillian: So moved – Lynn.

Eileen Gagliano: Second – Eileen.

Sharon Davis: Lynn and Eilleen. Any discussion? All in favor?

Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: We are going to go to Comment on Agenda Items. I guess if there is someone from the public who would like to comment on something from the agenda, please speak up now.

Okay, we are going to move on. We are up to the consent agenda.

Sharon Davis: I would like a motion to accept, approve or authorize the consent agenda items as they appear on the agenda.

David Eaton: So moved – Dave.

Keith Parsons: Second – Keith.

Sharon Davis: That’s Dave and Keith. Any discussion? All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: Now I am going to turn it over to Dr. Leach who has reports from Administration.

Dr. Leach: Thank you very much Sharon. I'll start with we are scheduled to go into executive session upon the conclusion of this meeting for the reason of contractual negotiations, so another phone number will be sent to the Board during this meeting with the information so that we can use a similar technology to hold executive session. Thank you.

First and foremost, it is my sincere hope that everyone is safe and healthy, and as we abide by the necessary guidelines to sort of “flatten the curve” here of the Coronavirus and all the recommendations that have been given along those lines -- practicing minimal

in-person social interaction and I think I certainly take comfort in knowing that Warwick is such a caring community, and you know we're all in this together and we will definitely get through these difficult times, and I've been very encouraged by my interactions with faculty and staff and community members and students, and hopefully I will get a chance to share some of those this evening.

Since early March and when the Coronavirus news started to really pick up here in New York State, I've sent eight written updates to the school community and 10 overall, including the staff, regarding the district's response to this difficult time.

On March 13th ,we took steps to protect our most vulnerable community members by proactively closing our schools through Monday, April 13. At that time, it was really one of the more aggressive, extended closures in the state. It was followed up by Governor Cuomo making a decision – his Executive Order. At this point we will be waiting for Governor Cuomo to make a decision when schools reopen.

So, there may be some confusion there -- some folks may think it's up to the Superintendent or it's up to the County Executive. But at this point, we are waiting for Governor Cuomo to make that decision, and it's very likely the Governor will order us to remain closed, we believe, for an extended period.

So, along those lines a lot of planning has taken place to address some of our community needs and provide supports. We have been continuing the meal service program. We continue to try to reduce the barriers to food for students and families.

So, our staff has partnered with Backpack Snack Attack, and at this point, we are delivering hundreds of meals -- breakfast and lunch -- weekly to students. I am extremely proud of them and specifically, Lois Radon and Julie Helmrich. They have just shown incredible dedication, and they are there daily preparing and working with volunteers from Backpack Snack Attack. What a phenomenal community -- to be at Park Avenue the Tuesday that we closed, the following Tuesday, and to see a long line of cars circling

around the school of volunteers to deliver food, it just was certainly a very proud moment for me, and I'm sure for all involved.

So, we have given the information to, disseminated the information to our community if they need help, specifically, meals. They have phone numbers to call, they have extensions, emails, surveys to fill out.

I want to thank Jenna Price also from the Backpack Snack Attack program. Jenna has been phenomenal, her leadership. So, folks have been going on to her website, the Backpack Snack Attack website, indicating that they are interested in volunteering and she has been organizing that piece of it.

So we are going to remove the significant barrier. To ask the children to come to the school, as is probably happening in many schools around the country, we thought it would be limiting based on our large geographical area. So, that's going well thus far. Again, it's something to be proud of.

Moving onto some of the supports we are looking to try to provide for our first responders and health providers, specifically childcare. We've identified some community partners to help with childcare, and we have been trying to link up families. So we established a survey, and we asked first responders who are interested in childcare to identify themselves, and we have reached out to them now.

But the locations that thus far are available we have First Class Minds in Florida, Little Scholars in Chester, the YMCA has various sites throughout the county, but also may be opening one in Florida. So, those are some of the organizations that we are partnering with there. We had about 12 families express an interest, and we are working with those families.

The next, you know, when we closed school, about a couple of weeks before, we started to get an inkling that we were going to have a problem, and we worked with faculty and

staff to begin to pivot to potentially educating kids using distance learning. That planning was important, and our teachers did a phenomenal job gathering resources and activities so that we could do it to the extent that it was feasible and appropriate given the timeframe that we had. And we recognize that at that time, and still do to a great degree, that we cannot replace the incredible, daily instruction that our teachers offer in the classrooms. But, we're certainly headed in a better direction.

So, teachers are now beginning to refine their approach. And initially, all schools districts that I'm aware of and us included, we were just assigning review work and not grading, it, just wanted to have a continuity of learning and try to engage children at home, understanding there's barriers -- whether it's technology or parental supports, resources, etc. That would be a short-term plan.

We are now again, as I said, pivoting to providing the instruction of new learning with new instructional outcomes, and we're moving forward in anticipation that this delay, that this school closure rather, could be for a protracted period of time.

So we've encouraged faculty to think of different modes of modalities and to consider whether it's teacher-student or student-to-student interaction what works for them in terms of office hours or check-ins or peer collaboration or video/audio recordings of teaching either live online courses or videotaped learning materials and content, whether it's digital or not, and of course some non-technological resources as well.

Our teachers and administrators continue to reach out to parents and students. They continue to collaborate with one another. We're holding virtual planning sessions. So our teachers are meeting with their principals a few times a week and their grade levels. And, we are moving forward with our distance learning approach and now moving into new curriculum.

So, a huge thanks to our incredible educators who really have been unwavering in their commitment to shift to distance learning, and I'm very proud of them as well and

optimistic that we'll continue to improve. And it's certainly not easy to on a dime to be shifting that classroom experience through distance learning now, but we're making progress, and I will keep the Board posted.

As part of the support for the community with distance learning, in the year 2020, technologies of course is going to be a huge support. So we've reached out to families providing them with contact people to help them with Google Classroom support or other technologies that we have. We've provided Chromebooks to any student that has asked, we've provided internet access through Wi-Fi, they're called MiFi units (hotspot units), to families that need it. We've had principals delivering computers to homes, and we had staff delivering today, tomorrow staff delivering books to teachers that need them, and students. So again, it really has been such a team effort, and we are moving forward in that direction.

Because things happened so quickly, the guidance that we received from the NYS Education Department at times it was not as organized, as probably they would like. But they are starting to make some decisions that impact our planning.

One of the decisions they made recently is to cancel the 3-day testing,. So, that burden has been removed. So, that's your 3-day ELA exams, your 3-day math exams, your fourth grade science, your eighth grade science, your NYSELAT, which is your English as a Second Language achievement test, your Alternative Assessment as well for students with disabilities, which is Grades 3-8 and the high school for that. So, those are canceled.

Regents exams we still don't know. So, we are monitoring that closely. We haven't gotten any guidance there yet. So we are eager to hear about that.

Our dual-enrollment college-level courses. Students taking these – these are these college level courses at the high school for credit. They will move forward with the prescribed curriculum. Our principal has been in touch with the different colleges that we have

partnerships with. And, the plan is to move forward with them for the credit bearing courses.

The SAT and ACT exams – they're postponed through May. So, registered students are going to receive an email, and they'll have an opportunity to take the exam at another time.

The College Board which also administers the AP tests, well they announced a couple of weeks ago that they were going to be shortening the AP exams, whether its 2 hours or 3 hours to now about 45 minutes. They'll be take-home, they will be offered at two different times. So they're working with us to students can still earn their credit there.

So that's an update regarding academics, the meal service approach, and the work we're doing to secure childcare for first responders.

This evening, we were scheduled to move into another budget presentation. As we begin another challenging week here, also among the new challenges is really thinking about this economic crisis it now looks like that we're in. So, it's certainly creating a lot anxiety in folks, and it's definitely impacting our state economy as well, our local economy, I'm sure.

And, while you know I'd prefer not to be focusing our attention on these economic concerns at this time, it is our school budget season, and the reality is, we knew entering this budget season that New York was not necessarily in a healthy financial condition. The Comptroller had announced that NYS had a significant budget gap of billions of dollars. He talked about the reserves being fairly low. And, New York responded, the Governor responded in his proposal by really keeping our state aid more or less flat. And Board members and I -- Lynn Lillian, Sharon Davis, and Keith Parsons and I visited our local representatives to advocate for more state aid. We met with a few weeks ago now. It seems like years ago. But, the current state budget outlook is increasingly grim. And you know, as you recap, when we started this budget season, we had about a \$1.1 million

deficit. So, we addressed it. We made some reductions in Communications Services, Teacher Retirement Savings, Employee Retirement Savings, we reduced some staffing, and administrator – we cut an administrator position -- an Assistant Principal-ship, we made reductions in our Workman Comp Costs. We closed the gap.

Of course we now have a new reality. So, the State Comptroller was asked by Governor Cuomo now to recalculate the state's finances, and he says the picture doesn't look very good. He said that the current \$6B deficit will grow potentially to \$10 billion or \$13 billion, which is quite alarming. Governor Cuomo requested that DiNapoli examine the revenue projections again before April 1st, and we're assuming we're entering at least a recession, if not a strong recession.

So, It's hard to envision the state closing this gap that they have without impacting school aid. So, to give you a perspective. a \$7 billion+ deficit is going to be about 7% of projected state spending, excluding their federal aid. So, school aid accounts for 30% of the state's spending. So, to close that gap we could be looking at another GEA, Gap Elimination Adjustment, or something along those lines. I hope I'm wrong. Maybe I am wrong. We haven't been given any guidance or no official word, but I think it's just common sense that we have to maybe shift our thinking as a Board of Education and as a District on how we move through this budget season.

So, we'll post our fifth presentation probably tomorrow online, however, I'm confident, I'm not confident rather, that it really reflects the current reality, and I'll indicate so there. Fortunately, it does look like they'll push back school budget votes. What those budget votes will look like I don't know if this will be the typical budget vote or not. But, it looks like we're hearing it will be pushed back to later in the spring. And that may provide us some of the time that we're going to need to assess any reduction in state aid and what it would have on schools.

So, while we're often talking at Board meetings about how state aid is not as big a chunk of our budget as it is in many neighboring districts, it does not represent the same high percentage of revenue, it's still \$26-\$27M dollars. So, it is certainly significant for us.

So, I will continue to keep the Board apprised of any information I get from State Ed. And, the District Administration and Tim Holmes, the business official and I and others, the whole executive team at central office, we have started the work today, and will continue to work throughout the next few weeks coming up with various alternatives if by chance we need to make more reductions to balance this budget.

So lastly, on a more celebratory note, during the personnel agenda, on the personnel agenda this evening, I wanted to recognize that we have two Central administrators that I am recommending for tenure, and I wanted to say a few words about each. And I can certainly do so again when we're back in the typical session in the boardroom and we have an audience. But, I didn't want to not say a few words for the two of them just because we are in these circumstances now.

So, I wanted to start. And those two administrators are Meghan McGourty, who is the Director of Student Support Services and Cindy Leandro, who is the Assistant Superintendent for Human Resources.

So, I'll begin with Cindy and just say a few words in some areas that I think we made significant progress in thanks to her leadership. And, I'll begin with the recruitment and hiring of staff and the strategies that she has implemented.

She has ensured that we now have a district-wide system for recruiting and hiring effective administrators, effective teachers, who really are aligned and share with the district's mission and increasingly reflect the diversity and backgrounds and skills to meet our students' needs. She has identified many priority areas that were in need. She has moved our Human Resource office really well into the 21st Century. It resembles

more of what you would find maybe in the private sector in some regards than the typical Human Resource Office in the school districts.

She has been proactively partnering with colleges and other organizations to generate pipelines for us – teacher pipelines -- to fill vacancies when we need them. She involves stakeholders in the selection of school and district leaders.

She is empowering principals and other faculty members to implement really a similar cohesive, hiring process that's just – from demonstration lessons to multiple rounds, to looking at hundreds of candidates sometimes for a single position. She is modeling the practices that we would want her to do for the entire administrative team.

She has set a really strong, robust, criteria for awarding tenure professional status. It's not a rubber stamp coming out of Human Resources in our school district, and I'm certainly proud of the achievements and the progress that she has made in that area.

And, then you know the areas of teacher induction, professional development, career, and growth strategies. I mean she facilitates the administrative team in developing and implementing really a district-wide approach now to retaining effective teachers. It's not just about hiring and then forgetting about these relatively new educators typically.

But there's now a comprehensive induction program for new administrators and teachers. Her new teacher mentor program and induction program could really be at this point, a national model. And to give you an example, this year she provided job and vetted professional learning for every new teacher hired for the past few years. She brought in a coach and her and the coach have been working with new teachers reinforcing district goals. And this has resulted in a higher, I think, performance and effective practice.

So, just significant growth coming out of that office, which was certainly a goal of mine when I joined the district, and had many strengths, but really had a long way to go in certain areas. And I want to congratulate her tonight.

And if we had a live audience, everyone would clap right now for you Cindy.

Sharon Davis: Could we all clap for a second?

All: Clapping

Cindy Leandro: Thank you. Thank you very much.

Dr. Leach: I don't think Meghan's in attendance, correct?

Cindy Leandro: No, Meghan's not. I don't think she's here.

Dr. Leach: So, I'll say a few words for her. Then I can email her, talk to her, and we will recognize both of you at a board meeting in person.

Meghan McGourty is the Director for Student Support Services. Meghan took over an office, PPS, that had two administrators. So we reduced the administrators down to one. She now does the role of your typical Student support Services person office and your typical Director of Special Ed. And, she does the PPS role that many districts have. And, while taking on both roles, has elevated the office and elevated the performance out of both those roles. Which is quite extraordinary, she provided resources, professional development, and related support to ensure that every student, especially those with educational handicapping conditions, that their needs are met.

She's empowered teachers and other administrators to collaborate with families to effectively address the student's needs and prevent any further challenges. She's empowered support staff to work with families 1) really to understand and engage the families in any school-based resources that support learning, 2) to access, as needed, the necessary services within and outside the schools to meet the student's needs. She's been monitoring these processes to ensure that student needs are being met. And then when the district hired an outside consultant to come in to look for ways that we could save money and improve efficiency out of that office. It was more of a really the feedback we got was more that what's being run at a high, high level. Of course, there's always room for improvement and we all have strengths and developmental opportunities, but it was a glowing report that we received.

One of her major strengths is working with families. And she ensures all family concerns are met in a timely and effective manner throughout the district. She empowers teachers to really proactively respond to academic and non-academic concerns when they arrive. She promotes a collaborative problem-solving process that involves families, and faculty and staff – the way she facilitates a CSE meeting or a 504 meeting.

If you're with Meghan, if I go get a burger with Meghan, or if I'm at a basketball game, she's just at this point, a celebrity amongst the kids and the parents. So, she's very in high regard has formed these relationships that are so important in all our roles, in particular, in her role. And, I am very proud to recommend her for tenure as well. So you can clap for her too.

All: Clapping

Dr. Leach: So, that concludes my report for this evening, and thank you for your time.

Sharon Davis: Thank you. Thank you for such a comprehensive update. I know there's a lot going on, and I'm glad that we didn't neglect to celebrate two extraordinary employees because we're so busy with all the other things that are happening right now with the virus.

Dr. Leach: Absolutely.

Sharon Davis: It makes us feel better that we have strong leadership and that we're moving in the right direction.

Sharon Davis: I am going to move on now to Reports from Board Committees. Advocacy, or is there anything you want to add Lynn, I know David touched on our visit, or Keith?

Lynn Lillian: I feel like David really covered it. The only thing I would add is just the specifics around, you know, David did a predictably excellent job at really articulating for all our elected representatives what the challenge, in particular, in Warwick is around

the wealth ratio and how that disadvantages us especially compared to our regional neighbors. I know that Senator Metzger 's office was able to bring in her education expert, someone on her staff, who understood at a greater depth, how education is funded than perhaps in many state representative offices, and so they were able to promise to look into that in more depth. Although, as David said, that was before all of this. So, that's all I have to add. Is that correct, David? I hope I didn't misrepresent that.

Dr. Leach: No, I think it's very much so.

Lynn: Okay, great.

Sharon Davis: Okay great. Keith, did you have anything to add?

Keith Parsons: No

Sharon Davis: Okay.

Sharon Davis: Audit Committee -- I don't think any Audit Committee met, right? I think I can move on.

David Eaton: There has been no activity that I'm aware of. Is Tim here?

Timothy Holmes: Yes, I am.

David Eaton: We're not due for a meeting yet, are we?

Timothy Holmes: No. No, we normally meet probably in April, but I'm not sure with the current situation if we'll meet.

Sharon Davis: Okay, that's good to know the timing of that.

Sharon Davis: Facilities Committee

Keith Parsons: No update.

Sharon Davis: Policy Committee

Lynn Lillian: No update. We postponed our meeting subsequent to school closing and everything else. Susan, am I wrong in saying that we'll just continue when we're able to with updating/reviewing the Erie BOCES suggestions?

Susan Laroe: Yes, that's correct.

Lynn Lillian: Okay.

Sharon Davis: Okay, thanks Lynn.

Lynn Lillian: Thank you, Susan.

Susan Laroe: Sure.

Sharon Davis: Warwick Valley Coalition

Robert Howe: Nothing. The Community Center is closed down, so nobody has been able to meet or work.

David Eaton: I think the last event was the one, the joint effort we did with a couple of other schools. I don't think there is anything else really to be reported.

Sharon Davis: Okay, and we have no report from the Student Member tonight. Okay, I am going to move onto the Recommendations of the Superintendent of Schools

Dr. Leach: Thank you. I would like a motion to approve the Personnel and CSE Agendas.

Denise Ginley: So moved – Denise.

Eilleen Gagliano: Second – Eilleen.

Dr. Leach: Do I have a second,? So, I have Eilleen as the second, Denise was that first.

Dr. Leach: Any discussion? All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons
Any opposed? The motion is carried. Thank you.

Sharon Davis: Okay, and we are now up to New Business.

I would like a motion to approve the resolution to participate in the Diesel Fuel Consortium for the 2020-2021 year as is appears on the agenda.

Keith Parsons – So moved – Keith.

David Eaton – Second – Dave.

Sharon Davis: Keith and Dave. Any discussion?

All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons
Any opposed? The motion is carried.

Sharon Davis: I would like a motion to approve the resolution to utilize Orange-Ulster BOCES for the purchase of technology equipment as it appears on the agenda.

David Eaton – So moved – Dave.

Lynn Lillian – Second – Lynn.

Sharon Davis: Dave and Lynn is second.

Any discussion on that?

All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons

Any opposed? The motion is carried.

Susan Laroe: Excuse me, who was second on that motion?

Sharon Davis: Lynn was second. Dave made the motion, and then Lynn seconded it.

Susan Laroe: Got it, thanks.

Sharon Davis: No problem.

Sharon Davis: We're up to the Kings Lease Renewal. I would like a motion to approve the Lease Renewal for Cycle Station as it appears on the agenda.

Keith Parsons: So moved – Keith.

Denise Ginley: Second – Denise.

Sharon Davis: Thank you.

Any discussion?

All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: Another Kings Lease Renewal. I would like a motion to approve the Lease Renewal for Ingrid Lucas as it appears on the agenda.

Keith Parsons: So moved – Keith.

Eilleen Gagliano: Second – Eilleen.

Sharon Davis: Keith and Eilleen we'll give you second.

Any discussion?

All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: We have another Lease Renewal. I would like a motion to approve the Lease Renewal for Patricia Quinn as it appears on the agenda.

Robert Howe: So moved – Bob.

Denise Ginley: Second – Denise.

Sharon Davis: Bob and Second we'll give to Denise

Any discussion?

All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: We're up to the Pine Island Lease. I would like a motion to approve the Lease Renewal for D'Antono Dance Academy as it appears on the agenda.

Eilleen Gagliano: So moved – Eilleen.

Keith Parsons: Second – Keith.

Sharon Davis: Eilleen for the first motion. I didn't hear who was second.

Keith Parsons: You can put it under Keith.

Any discussion?

All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: I would like a motion to approve the resolution authorizing the inclusion of a Bus Purchase Proposition at the Annual School District Meeting and Election as it appears on the agenda.

Robert Howe: So moved – Bob..

and then Keith was that you for the second?

Keith Parsons: Yes.

Sharon Davis: Any discussion?

I will ask the Susan to take a roll call vote:

Susan Laroe conducting roll call:

David Eaton: Aye

Eileen Gagliano; Yes

John Garcia: Aye

Denise Ginley: Aye

Robert Howe: Aye

Lynn Lillian: Aye

Susan Laroe: Did Dory Masefield join the call?

Keith Parsons: Aye

Sharon Davis: Aye

Susan Laroe: There being 8 votes in favor and 0 opposed, the motion is carried.

Sharon Davis: Okay, thank you.

Sharon Davis: Okay, we're up to the budget information. I would like a motion that the resolution regarding the 2020-2021 Budget Vote, Election of Board of Education Members and Propositions to Voters be adopted as it appears on the agenda.

David Eaton: So moved – Dave.

Eileen Gagliano: Second – Eileen.

Sharon Davis: Dave, Eileen, sorry Lynn.

Any discussion?

All in favor? Aye: Sharon Davis, David Eaton, Eileen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: I would like a motion to approve the resolutions appointing election personnel and pay rates as they appear on the agenda.

Robert Howe: So moved – Bob.

Denise Ginley: Second – Denise.

Sharon Davis: Bob and Denise for the second.

Any discussion?

All in favor? Aye: Sharon Davis, David Eaton, Eileen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: I would like a motion to approve the Transfer of Funds as they appear on the agenda.

Eileen Gagliano: So moved – Eileen.

Sharon Davis: Eileen for the first, and did someone second that?

David Eaton: Dave will second.

Sharon Davis: Eileen and Dave.

Any discussion?

All in favor? Aye: Sharon Davis, David Eaton, Eileen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: I would like a motion to approve the Supplemental Memorandum of Agreement by and between the Superintendent of Schools of the Warwick Valley Central School District and the Warwick Valley Teachers' Association as it appears on the agenda.

Robert Howe: So moved – Bob.

John Garcia: Second – John.

Sharon Davis: I'm sorry, who was the second there? Bob was first. John was second.

Okay, I'm sorry.

Lynn Lillian: It's breaking up on my end.

David Eaton: A little bit here too.

Any discussion?

All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: I would like a motion to approve the Supplemental Memorandum of Agreement by and between the Warwick Valley Central School District and the CSEA, Local 1000, AFSCME, AFL-CIO, Warwick Valley School District Unit, Orange County Local 836 as it appears on the agenda.

Keith Parsons: So moved – Keith.

David Eaton: Second – Dave.

Sharon Davis: Thank you.

Any discussion?

All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: I would like a motion to approve the high school textbooks for the 2020-2021 school year as they appear on the agenda.

Eilleen Gagliano: So moved – Eilleen.

Sharon Davis: I coughed right at the time when someone made the motion.

Eilleen Gagliano : It was Eilleen.

Sharon Davis: Eilleen, any second?

Keith Parsons: Keith will second.

Sharon Davis: Any discussion?

All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: We're up to number 14. I would like a motion to approve a field trip for the Warwick Valley High School Physics class to travel to Six Flags Great Adventure in Jackson Township, NJ on Wednesday, May 20, 2020 to attend Physics Day, pending the submission of all required paperwork.

Robert Howe: So moved – Bob.

David Eaton: Second – Dave.

Sharon Davis: Any discussion?

Eilleen Gagliano: Wasn't this canceled?

Sharon Davis: It hasn't been canceled yet, I don't think.

Eilleen Gagliano: Okay.

All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons

Any opposed? The motion is carried.

Sharon Davis: I would like a motion to accept monetary donations in the amount of \$875.00 for the Elizabeth Hurd Memorial Scholarship for Excellence in Communications

David Eaton: So moved – Dave.

Eilleen Gagliano: Second – Eilleen.

Sharon Davis: Dave, Eilleen.

Any discussion?

Robert Howe: Question. The donations. Where do they come from?

Sharon Davis: Betty Hurd passed away and in her obituary....

Robert Howe: I know, I know, right, right. So, was this just anonymous donations?

Don't we normally acknowledge when people make donations?

Susan Laroe: Bob, this is Susan. Yes, I do send out letters to those who donated.

Robert Howe: Okay, okay. Thank you.

Sharon Davis: That was a good question.

Sharon Davis: All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons

Any opposed? The motion is carried.

Dr. Leach: Yes, just to follow-up, Bob. Often, folks will ask to be anonymous, but we

always follow up with a letter thanking them.

Robert Howe: Okay.

Sharon Davis: I would like a motion to accept monetary donations in the amount of 1,100.00 for the Thomas Georgalas Scholarships.

Robert Howe: So moved – Bob.

Eileen Gagliano: Second – Eileen.

Sharon Davis: Any discussion? All in favor? Aye: Sharon Davis, David Eaton, Eileen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons
Any opposed? The motion is carried.

Sharon Davis: Does anyone have any old business they would like to discuss?

Sharon Davis: Okay, and you have an opportunity, if there are any residents on the call right now that would like to comment on the agenda, or on non-agenda items? Okay. We have no Board follow-up to that.

Sharon Davis: I would like to make a motion to adjourn to Executive Session to discuss contract negotiations.

David Eaton: So moved – Dave.

Eileen Gagliano: Second – Eileen.

Sharon Davis: Dave and Eileen.

Any discussion? All in favor? Aye: Sharon Davis, David Eaton, Eileen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons
Any opposed? The motion is carried.

Sharon Davis: There will be no further discussion after the Executive Session. Thank you.

Sharon Davis: I would like a motion to adjourn from Executive Session.

Eileen Gagliano: So moved – Eileen

David Eaton: Second – Dave

Sharon Davis: Any discussion? All in favor? Aye: Sharon Davis, David Eaton, Eilleen Gagliano, John Garcia, Denise Ginley, Robert Howe, Lynn Lillian, Keith Parsons
Any opposed? The motion is carried.