

**Professional Development Inservice
With the Warwick Valley Central School District**

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2008 – 2009**

This catalog will also be listed on our award-winning website.

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Warwick Valley Central School District

Dr. Frank Greenhall, Superintendent

Dr. Marijane Reinhard, Assistant Superintendent for Curriculum & Instruction

Mrs. Jane Hamburger, Staff Development Coordinator

New York State Education Department Learning Standards

Students will demonstrate the knowledge and skills necessary for:

The Arts

Creating, Performing, and Participating in the Arts
Knowing and Using Arts Materials and Resources
Responding To and Analyzing Works of Art
Understanding Cultural Dimensions and Contributions of the Arts

English Language Arts

Reading, Writing, Listening, and Speaking for Information and Understanding
Reading, Writing, Listening, and Speaking for Literary Response and Expression
Reading, Writing, Listening, and Speaking for Critical Analysis and Evaluation
Reading, Writing, Listening, and Speaking for Social Interaction

Health Education, Physical Education, and Home Economics

Maintaining Personal Health and Fitness
Maintaining a Safe and Healthy Environment
Managing Personal and Community Resources

Languages Other Than English

Communicating in a Language Other Than English
Attaining Cross-Cultural Understanding

Mathematics, Science and Technology

Engaging in Mathematical Analysis, Scientific Inquiry, and Technological Design
Managing Information Systems
Understanding Mathematical Concepts and Principles
Understanding Scientific Concepts and Principles
Understanding the Concepts and Principles of Technology
Understanding Common Themes Across M/S/T
Interdisciplinary Problem-Solving

Social Studies

Understanding the History of the United States and New York State
Understanding World History
Understanding the Geography of the World
Understanding Economic Systems
Understanding Governmental Systems and the United States Constitution
Understanding Civic Values and Responsibilities

Technical and Occupational Studies

Planning a Career
Applying Academic Learning in Real World Situations
Pursuing Career Options

“FAQ’s” (Frequently Asked Questions) About WVCSD Inservice

1. Where do the inservice course offerings come from?

Inservice courses provide support for teachers to address the New York State Education Department Learning Standards, WVCSD Board of Education goals, and needs of building initiatives, grade level, and department needs.

Additionally, the courses offered in this inservice catalog reflect the current goals of WVCSD initiatives for school improvement, which involved teacher input. Those initiatives are:

From Needs Assessments conducted by the WVCSD Professional Development Committee, the top three needs expressed across the District were (not necessarily in this order):

- Integrating Technology Into the Curriculum
- Student Responsibility For Their Learning
- Establishing a Climate For Teaching and Learning

B. Applicable strategic directions from the Board of Education goals and Future Search Task Force include:

- Technology
- Learning Styles and Needs
- Differentiated Instruction

2. Can additional courses be added this year?

Yes. As inservice needs arise during the year through committee, department, and/or building-level discussions about increasing student learning, talk with your Principal, Director, and/or Asst. Supt. for Curriculum Dr. Marijane Reinhard about the staff development piece to help you meet with success. You can always notify Staff Development Coordinator Jane Hamburger at extension 3190 about your requests, too.

3. Can I reserve a space on courses with limited enrollment?

Course enrollment and participation in those classes with a limited number of participants are NOT granted on a first come, first served basis. For those classes, a lottery of all teachers registered for the course will be held in a reasonable amount of time in order to alert teachers who have registered.

Signed approval for teachers to take the course does NOT mean approval for their automatic participation.

In my recent and distant memory, there has never been an instance where a teacher has not been able to take a course for which he or she had registered (unless the course was cancelled because of low enrollment). If at all possible, we will open an additional section. I just am clarifying the point.

4. When is an absence excused?

District policy allows for a two-hour absence ON AN EMERGENCY basis during a 16 hour course. Professionally speaking, “It is not an automatic cut.” The courses are designed to provide a meaningful experience within the hours advertised.

If you are enrolled in a Saturday course, you can not get credit for the course, if you miss one of the four or eight-hour days. Please do not put the instructor in a position of requesting a make-up session for your absence. That is not within their obligation to teach the course.

5. What should I do if I can’t attend a course in which I registered?

If at all possible, please call Jane Hamburger at Pine Island, extension 3190. It helps us plan for materials and refreshments.

6. What is the time limit for E.P.I. course credit?

E.P.I. hours can not be carried over from one school year to the next.

7. Who else can take inservice courses?

The courses in this catalog are primarily designed for WVCSD teaching staff. However, if there is room and equipment available, other WVCSD employees may enroll. Call Jane Hamburger at ext. 3190 for course enrollment status.

8. What happens if it snows, it’s Saturday, & I’m supposed to go to an inservice class?

Your common sense will have to kick in. The rule of thumb will be, “If roads are not in good travel shape for me, they are probably not for the instructor either.” There will not be a snow call list.

9. When will I receive credit acknowledgement?

The process for receiving inservice credit are (1) registration, (2) attendance and participation, (3) credit acknowledgement. Credit slips are usually issued at the end of each semester. An exception to the end-of-semester credit is to issue credit for those taken from July 1 – October 15 in a timely manner. You can get a status report by calling this office at extension 3190 between 11:30 a.m. and 4:00 p.m. Step (3) of the process also includes my sending your credit to your district personnel folder, where it is listed along with all other coursework you have completed.

10. Can I take a course more than once?

You can take a course for information as many times as you want. However, you can only receive credit for it one time. This is most noticeable in the configuration and description of the technology courses and *Warwick’s Instructional Model* core course.

COURSE DESIGN

In-District Inservice Program:

The District recognizes the importance of professional staff development and takes great pride in the unique aspect of the collective bargaining agreement with the Warwick Valley Teachers Association which provides for two (2) required core inservice courses (*Instructional Model* and *Teaching Profession*) for all teachers appointed to a probationary term. Additionally, other courses are offered in areas of needs and interests of the faculty.

Information regarding inservice and graduate credit requirements can be found in Article XIX, Section C, of the WVCSD/WVTA Collective Bargaining Agreement.

Following is an explanation of each type of course offered in the Warwick Valley Central School District through which you can gain inservice credit.

Core Courses are provided on pedagogy and topics that are an area of common expectations and common language, according to District goals and priorities. Enrollment in both core courses is required during the probationary period. Both tenured and probationary staff may enroll and receive credit for participation in the core courses.

Noncore Courses are on a wide range of educational topics. Credit may be achieved in increments of sixteen hours for one (1) inservice credit for each sixteen-hour block. Both tenured and probationary staff are invited to enroll.

Educational Practices and Innovations (E.P.I.) Courses are designed in two-hour modules that offer a varied menu of issues and processes in the field of education. Teachers should select from the menu of E.P.I. offerings for a total of 16 hours for one (1) inservice credit. Hours may not be carried over from one school year to another. Both tenured and probationary staff are invited to enroll.

The Independent/Small Group Study, as its name implies, is for those teachers seeking improvement of their professional knowledge in a very specific area and showing application to their teaching situation. Special care should be taken that, in designing the course of study, product development does not require a change in the existing curriculum guidelines in order to apply the results. There are other vehicles for examination of that nature, e.g., summer curriculum development, grade level meetings, departmental meetings, and committee work.

Applications for Independent/Small Group Study are in each building office. Please pay careful attention to all procedural steps necessary for course registration and approval.

REGISTRATION PROCEDURES

1. Prior approval by the principal and superintendent or his designee for any course or E.P.I. is required.
2. Complete a salmon-colored *Request for Prior Approval of Inservice Course Work for Salary Credit (IN DISTRICT COURSE)* form, available in your building office. Include all required information. Turn in to the principal for approval. Copies will be made at the staff development office and will be returned to you for your records.
3. You may register for more than one course on the same form.
4. If you have already received inservice credit for a course, you may repeat the course for information only, so long as there is space.
5. For courses that have a maximum enrollment, a lottery will be conducted prior to the course's opening. You will be notified of any over enrollment.
6. It is the individual teacher's responsibility to note meeting dates, times, and buildings. Reminders will not be sent. Teachers should start a folder of inservice registrations and credits given, along with the current catalog, because it is your responsibility to keep track of that over time. The staff development office keeps the current school year enrollment and attendance on file. Credit notification is sent to the teacher and to Dorothy Wilson, at the Superintendent's office, who keeps the course credit history of all teachers.

CANCELLATIONS

1. If a course is canceled because of low enrollment, you will be notified so that you can choose another course.
2. If conditions developing after school hours are predicted to warrant canceling the class, a decision will be made one hour prior to the course's starting. All buildings will be called to post an announcement.
3. IF YOU CHANGE YOUR MIND ABOUT TAKING A COURSE, CALL JANE HAMBURGER AT EXT. 3190. OTHERS MAY BE WAITING TO TAKE THE COURSE. IT SAVES REFRESHMENT \$\$\$ AND IS THE POLITE THING TO DO.

POLICIES AFFECTING CREDIT FOR INSERVICE COURSES

Registration for any course must be completed on the *Registration For District Inservice Credit (In-district)* form before the course begins. These salmon colored forms are available in each building office. They should be turned in to your principal for approval.

Attendance is required according to this District policy: “In case of an UNAVOIDABLE absence, a teacher who has completed seven two-hour sessions will receive credit.” Allowances are made in case of illness or emergency. While the District is not in the habit of asking for written excuses for an absence, a teacher should not think there is automatically a two-hour “cut.”

There will be an attendance sheet for each course. It is considered the documentation of attendance. It is the individual’s responsibility to initial the attendance sheet during each session.

If you are at Ashokan or on other “School Business” during your scheduled inservice class, it is considered an absence.

Merely attending two hours of another course may NOT make up excessive absences from a different course. These courses are designed as integral units with sequenced instruction.

Active participation and the application of the course content to the individual’s classroom situation are encouraged. Credit for inservice courses will be given to attendees who have successfully met attendance AND class participation requirements.

Describing participation of teaching professionals in an adult learning situation, such as inservice courses, is characterized and required by the district as professionals’ abilities to (1) exhibit their involvement with colleagues about the content, (2) arrive on time and stay the entire session, (3) direct their attention to the presentation, (4) show consideration of their colleagues, and (5) give constructive evaluations.

The information listed above is applicable to inservice coursework that is developed within the Warwick Valley Central School District. Application for those in-district courses is on the salmon-colored form. There is no charge to the teacher for those courses. Within the development of some courses, there may be a fee for materials or certification. An example of a cost is a cost for the booklet and certification from the Red Cross for CPR accreditation.

Core Inservice Courses

* **CC7868 Warwick's Instructional Model**

DESCRIPTION: This course will explore the common professional language of the Warwick-developed Instructional Model. Content will include the model's flexibility and application to a variety of teaching and learning styles, as well as areas of teaching responsibility. Addressing NYS higher learning standards through Differentiated Instruction will be a part of each strand of this course. A copy of *Thought Is Taught in Warwick*, the updated supplement to the Instructional Model, will be distributed and referred to for your application during this course.

AUDIENCE: Any K—12 teacher, administrator
This is a required core course during the probationary period.

DETAILS: Tuesday, August 26, 2:00-4:00, Community Room
Wednesday, August 27, 2:00—4:00, Community Room
Thursday, August 28, 8:00—12:00, Community Room
Wednesday, Sept. 10, 4:00-6:00, Middle School (MS) Media
Wednesday, Sept. 17, 4:00-6:00, MS Media Center
Wednesday, Sept. 24, 4:00-6:00, MS Media Center
Wednesday, Oct. 1, 4:00-6:00, MS Media Center

INSTRUCTORS: Warwick Schools Administrators

CREDIT: 16 clock hours = 1 District inservice core course credit for full course enrollment and attendance. Completion of this course is a requirement during the probationary period.

*** CC1089 *The Teaching Profession***
Fall Term

DESCRIPTION: This course is jointly developed by the Warwick Valley Teachers Association and Warwick Administrators. It addresses the “nuts and bolts” of the teaching profession in Warwick. One section only is offered once each year.

Topics (not in order) include:

- * The Observation/Evaluation Process, WVCSD Policies & Technology
- * Positive parental conversations, conferencing, and open communication
(This will be before Fall Parent-Teacher conferences are held).
- * Classroom Management
- * Integrated Teaching
- * Spheres of Influence on Students
- * Financial Planning
- * Committee on Special Education: A Multidisciplinary Team
- * Teachers’ Rights and Responsibilities

AUDIENCE: Any K—12 teacher, administrator. This course is a requirement during the probationary period.

DATES & LOCATION:

Session 1: Monday, Oct. 6, Middle School Media Center

Sessions 2-8: Tuesdays, MS Media Center:

Oct. 14,	MS Media Center
Oct. 28,	MS Media Center
Nov. 18,	MS Media Center
Nov. 25,	MS Media Center
Dec. 2,	MS Media Center
Dec. 9,	MS Media Center
Dec.16,	MS Media Center

TIME: 4:00—6:00 p.m.

INSTRUCTORS: Warwick Teachers & Administrators and NYSUT Instructors.

CREDIT: 16 clock hours = 1 District inservice core course credit for full course enrollment and attendance. Completion of this course is a requirement during the probationary period.

Educational Practices & Innovations

--in calendar sequential order

**** COURSE TITLE: *Socratic Method and Wiki Texts***

Section 1 (Fall Term) Course Number EP8924

Section 2 (Winter Term) Course Number EP8907

DESCRIPTION: The Socratic Method, better known as Socratic Seminar, allows students to understand information by creating a dialogue in class in regards to a specific text. In a Socratic Seminar, participants seek deeper understanding of complex ideas in the text through rigorously thoughtful dialogue, rather than by memorizing bits of information. The process **balances two traditional purposes** of education: the cultivation of common values and the **worth of free inquiry**. The teacher is both the leader and participant. This procedure lays the groundwork for a strong, in-depth, content-rich, whole group discussion.

Motivation and enthusiasm increases as students are able to share their thoughts, ideas, and feelings on a specific subject/topic while developing a strong foundation for the content.

The companion to the Socratic Method is the ability to use sources of authentic material for each teacher in his or her subject area for creation of wiki-texts. Wiki-texts integrate legitimate sources of information from various sources including the Internet. Participants create or modify a current textbook to include changes in information in their topic.

AUDIENCE: Any High School teacher, administrator for 2:00 – 4:00
Teacher, administrator from any level for Saturday session

TIME & DATE:
SECTION 1: 2:00 – 4:00 pm on Wednesdays, Sept. 24; Oct. 1, 8, 15.
SECTION 2: 8:00 am – 4:00 pm on Saturday, Feb. 7

LOCATION: High School Media Center

INSTRUCTOR: Stephanie Aro and Jo Ann Cheney

CREDIT: Either session of provides **8** clock hours toward 16 hours to equal 1 District inservice credit. EPI hours toward inservice credit will be given for either session's participation, but not both.

SPECIAL NOTE, Section 2: For the Winter Section 2, Coffee service will be provided. Participants should bring his or her lunch and drinks.

**** COURSE TITLE:** *Introduction to CastleLearning.com
(formerly School Island)*

COURSE NUMBER: **EP8925: HS, 2:00 – 4:00**
 EP6425: MS & Elementary, 4:00 – 6:00

DESCRIPTION: Castle Learning Online is a software which the WVCSD subscribes to and is available to all teachers. Its many uses are to assist the teacher to provide student review of content and assessment.

This introductory level is:

- Designed to create a comfort zone with navigating the site
- Developing review assignments & tests correlated to classroom instruction or NYS standards
- Differentiating to areas of needed improvement
- Improving a student’s vocabulary levels
- Use of the site for Special Education or challenging gifted students
- Instant grading and assessment determines strengths and weaknesses
- Use for interactive group exercises in the classroom
- Independent use by students for self generated review and self-assessment
- Parent participation in education
- Accountability
- Process to make a DBQ assignment

AUDIENCE: Grades 2 – 12 teachers of English, Math, Social Studies, Science, Special Education, Foreign Language; administrators

DATE: Thursday, Sept. 25

TIME: **High School: 2:00 – 4:00**
 Middle and Elementary: 4:00 – 6:00

LOCATION: High School Computer Lab

INSTRUCTOR: Meghan Farrelly, Castle Learning Trainer

CREDIT: Either session provides 2 clock hours toward 16 hours to equal 1 District inservice credit. EPI hours toward inservice credit will be given for either session’s participation, but not both.

*** COURSE TITLE: *QuickMind***

COURSE NUMBER: EP8902 High School, 2:00 – 4:00
EP6402 Middle & Elem., 4:00 – 6:00

DESCRIPTION: In this 2-hour session, teachers will learn an overview to basic options needed to implement QuickMind.net, a WVCSD subscription that is available to all teachers. Topics that will be covered include:

- State Standard Exploration
- WebStudio Exploration,
- Reference Center Exploration,
- Curriculum Activities Exploration
- Finding resources that will supplement current and future lessons
- Assign resources/skills to students
- Set up of your classroom

AUDIENCE: K – 12 teacher, administrator

DATE: Thursday, October 2

TIME: **High School, EP8902, 2:00 – 4:00**
Middle & Elementary, EP6402, 4:00 – 6:00

LOCATION: High School Computer Lab

INSTRUCTOR: Erin Moore, Sunburst Learning Solutions Trainer

CREDIT: Either session of provides 2 clock hours toward 16 hours to equal 1 District inservice credit. EPI hours toward inservice credit will be given for either session's participation, but not both.

**** COURSE NUMBER & TITLE: *EP8917 African Americans in New York State and the Hudson Valley***

DESCRIPTION & INSTRUCTORS: This series is devoted to a search for knowledge concerning slavery in New York State and the historical effects on the African American culture in our local communities.

Session 1: This award winning session will be taught by professionals from the New York Historical Society in NYC. It will focus on “New York Divided: The Battle Between Freedom and Commerce.” A Resource binder will be prepared and given to 25 of lottery selected from the teachers registered. Selected materials will be explained.

Session 2: For the first hour, Mrs. Ivy Tulin, Warwick Historical Society Archivist and Trustee, will lead a discussion and tour of the monuments and grave sites in the cemetery. You will learn about the history of burial practices for the black Civil War soldiers of Warwick. Gravesites like the McCamly family farm and the Welling property will be discussed.

For the second hour, teachers will reconvene at Baird Tavern Education Center to learn about what is available in the WHS’s archives as well as at the Albert Wisner Library for use by students and participants. Materials will be provided

Session 3: Dr. Travis Jackson, retired social studies teacher and administrator and current trustee of the Historical Society of Rockland County, will discuss the recent discovery of the African American Burial Ground, which has stimulated an interest in slavery as it existed in NYC and the surrounding areas. Problems associated with slavery did not end when slavery was abolished in NY in 1828. Dr. Jackson will share his personal story of “separate but equal” and remembrances of Thurgood Marshall before he became first African-American member of the Supreme Court.

Session 4: Dr. Corinne Nyquist, Professor and Librarian at SUNY College at New Paltz, will share information about a local heroine, Sojourner Truth, and her connection to the Hudson Valley. Curriculum materials will be provided

Dr. Richard Hull, Historian for the Town of Warwick and Professor of African Studies at NYU will bring this series to a climax by telling the amazing story of the people of color in Warwick, from the Revolutionary period to the present day.

AUDIENCE: Any K – 12 teacher, administrator

DATE & LOCATION:

- Session 1: Tuesday, October 7, Baird Tavern Education Center (BTEC), behind this historical building on Main Street)
- Session 2: Wednesday, October 15, first hour meet at the Warwick Cemetery and park at the 1881 gate entrance nearest the Country Club; participants will reconvene at BTEC for the second hour.
- Session 3: Tuesday, October 21, BTEC
- Session 4: Wednesday, October 29, BTEC

TIME: 4:00 – 6:00 pm

CREDIT: 8 clock hours toward 16 hours to equal 1 District inservice credit.

SPECIAL NOTE: Original NYHS course materials for Session 1 are limited to a lottery for 25 of the participants.

Enrollment is limited to 35 registered teachers. A lottery will be held on Oct. 1. You will be notified by WVCSD email of your status.

*** COURSE TITLE:** *Information Literacy*
COURSE NUMBER: **EP8922 Fall session, see dates below**
EP6422 Winter session, see dates below

DESCRIPTION: Information Literacy, the ability to locate, evaluate, and use information to become lifelong learners is critical for all students and faculty. This includes tool, resource, research, and social literacy to enable skillful consumers and producers of information. Faculty will be able to access and use the new online high school library media center book and resource catalog as well as the latest databases and ebooks (including over 5,000 ebooks, reference & monograph, plus over 19 periodical/journal databases). The ability to understand the structure and content of the increasing variety of sources of information is essential to all students and faculty.

AUDIENCE: Any High School teacher, administrator for 2:00 – 4:00 sessions
Any Middle or High School teacher, administrator for Saturday.

DATES & TIME: **EP8922 Fall session:** Wednesdays, Oct. 22; 29; Nov. 5, 12,
2:00 – 4:00

EP6422 Winter session: Saturday, February 21
8:00 am – 4:00 pm

LOCATION: High School Media Center

INSTRUCTOR: High School Media Specialist Jo Ann Cheney

CREDIT: Either session of provides **8** clock hours toward 16 hours to equal 1 District inservice credit. EPI hours toward inservice credit will be given for either session's participation, but not both.

SPECIAL NOTE: For the Winter Section, coffee service will be provided. Participants should bring his or her lunch and drinks.

**** COURSE NUMBER & TITLE: *EP8918 Yoga Practices for You and Your Students***

DESCRIPTION: Understanding the benefits of Yoga for health and stress management, individual practice, and classroom application are the primary aims of these two sessions of active participation.

Techniques in the practice of Yoga includes breathing (prana) and relaxation techniques and physical postures and movements (asana). The physical component improves strength, flexibility, balance, and posture. Breathing and relaxation techniques reduce stress, improve mood, and quiet the mind and body.

AUDIENCE: Any WVCSD staff member

DATE: Saturdays, Oct. 18, 25

TIME: 9:00 – 11:00 am

LOCATION: Middle School Media Center

FACILITATOR: Sherrie DeBergh, middle & elementary teacher; Yoga instructor for adults and children.

CREDIT: 4 clock hours toward 16 hours to equal 1 District inservice credit.

SPECIAL NOTE: Dress very comfortably and bring a mat or towel, or work in a chair, for gentle, practical physical movements and mindful techniques to create an individual sense of wellbeing.

**** COURSE NUMBER & TITLE: *EP8904 RTI & Interventions for Reading/Writing Connection***

DESCRIPTION: Add still more strategies and interventions to your “toolbox.” Teacher William VanCleave will continue to assist us with Orton-Gillingham’s multisensory and organized approach to the reading-writing connection. There will be new information for former VanCleave workshop participants; there will be plenty of links to prior knowledge for new participants.

AUDIENCE: Any K – 6 teacher, administrator

DATE & TIME: 2:00-6:00 pm, Tuesday, Nov. 4
(Supt.’s Conference Day, 8:00-1:30)

LOCATION: MS Media Center

INSTRUCTOR: William VanCleave, Orton-Gillingham Consultant

CREDIT: 4 clock hours toward 16 hours to equal 1 District inservice credit.

SPECIAL NOTE: This is a new course for new credit.
You will be out in time to Vote.

**** COURSE TITLE: *Academic Integrity: Academic Integrity and Plagiarism Prevention***

**COURSE NUMBERS: EP8906: Fall sessions
EP6406: Winter sessions**

DESCRIPTION: Stephanie Aro will review academic integrity and plagiarism. Jo Ann Cheney will demonstrate Turnitin.com. Turnitin will be used to teach and review student products for authenticity and assist students to graduate with the knowledge and ability to create authentic work.

AUDIENCE: Any High School teacher, administrator

DATE & TIME: Fall Sessions: Thursdays, Nov. 6, 13, 2:00 – 4:00
Winter Session: Saturday, March 7, 8:00 am – noon

LOCATION: High School Media Center

INSTRUCTORS: Stephanie Aro and Jo Ann Cheney

CREDIT: 4 clock hours toward 16 hours to equal 1 District inservice credit.

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**COURSE NUMBER & TITLE: *EP8908 Hands-on
Implementation of Math, Science, & Technology Standards in
Elementary School Science***

DESCRIPTION:

This workshop will address the scientific method topics:

- Development of an inquiry-based experiment
- Development of a hypothesis
- Collection of data
- Integration of software in the learning process: using spreadsheets for data synthesis and analysis; using the Internet for research
- Drawing conclusions
- Presentations of results using Web and Presentation software
- Discussion of pedagogy and implementation of standards

Using simple and readily available materials, teachers will engage in inquiry-based learning activities in various scientific fields such as chemistry, biology, ecology, and physics. Participants will then craft specific lesson plans for their grade level that align the curriculum to *NYS MST Learning Standards*, including performance assessments and scoring rubrics.

Online resources for the science teacher will be explored.

AUDIENCE: Any K – 6 teacher, administrator
DATE: Saturdays, November 8 and 15
TIME: 9:00 am – 1:00 pm
LOCATION: Kings Science Lab (look for posted room number)
INSTRUCTOR: Mt. St. Mary's Professors of Science Education
CREDIT: **8** clock hours toward 16 hours to equal 1 District inservice credit.

**** COURSE NUMBER & TITLE: *EP8989 Response to Intervention (RtI): An Introduction to the WVCSD Model***

DESCRIPTION: RtI is a multi-tiered, problem solving approach that identifies students who are struggling in the classroom. The RtI model provides research-based targeted instruction to struggling students at varying levels of intervention.

Using actual case studies of elementary students, information and discussion will help teachers to apply the course content through:

- An overview of the RtI process
- The three-tiered levels of intervention
- Universal screening administration and then what??
- Applications and use of RtI in your classroom
- Instructional Support Team's (IST) role
- Targeting needs of the struggling learner and the gifted learner in the classroom
- Managing the diverse needs

AUDIENCE: Any K – 12 teacher, administrators, but focus will be on the elementary student classroom and program

DATE: Tuesdays, Nov. 18, 25; Dec. 2, 9

TIME: 4:00 – 6:00 pm

LOCATION: District office Community Room

INSTRUCTOR: WVCSD teachers and administrators

CREDIT: 8 clock hours toward 16 hours to equal 1 District inservice credit.

**** COURSE TITLE: *SMARTBoard 10.0***

**** COURSE NUMBERS: *EP8920 High School, 2:00 – 4:00***
EP6420 MS & Elementary, 4:00 – 6:00

DESCRIPTION: This is a different course from last year’s inservice.
Lessons will be presented using SMARTBoard 10.0. See Special Note below for
downloading instructions prior to the course.

All sessions will be hands-on.

Session 1: Participants learn the basic operations of the SMART Board, navigate the
web, and employ applications, e.g., MSWord, PowerPoint, and Excel.

Session 2: Explore SMART Notebook software’s interactive capabilities to create
engaging activities with a variety of interactive lessons, templates and
Gallery items using Drawing Tools, Gallery content, and adding links
within a SMART Notebook lesson. This should help you support your
students’ diverse learning styles.

Session 3: Create activities, taking advantage of the latest design tools within the new
Notebook 10 software—learn how to integrate tables, animate
objects, use thematic pen, make page recordings, create links and more.

Session 4: Begin to customize your lesson to the specific needs of your student in
your content area.

AUDIENCE: K – 12 teachers, administrators

DATE: Thursdays, Nov. 20; Dec. 4, 11, 18

TIME: EP8920 High School SMARTBoard, 2:00 – 4:00
EP6420 Middle and Elementary SMARTBoard, 4:00 – 6:00

LOCATION: High School Computer Lab

INSTRUCTOR: Christine of Tequipment.com

CREDIT: 8 clock hours toward 16 hours to equal 1 District inservice credit.

SPECIAL NOTE:

- 1. This course is limited to 18 teachers for each session. A lottery of registered teachers will be held on Nov. 3, and you will be notified by email of the results.**
- 2. You will need to schedule arrangements with the WVCSD Tech services, through regular procedures, to take your Notebook teacher station to Tech services for the free download of SMARTBoard 10.0 in order to get maximum benefits of this course.**
- 3. Take your Notebook to the sessions.**

**** COURSE TITLE: Wikis, Blogs, & Web 2.0**
**** COURSE NUMBERS: EP8912 Fall session**
EP6437 Winter session

DESCRIPTION: Web 2.0 is the interactive Internet, not simply a one way street of gathering information. Web 2.0 uses Wikis, Blogs, and Webquests to extract and create with the good elements of the Internet. JoAnn will demonstrate and facilitate faculty creation of their own Wikis (website which can be created and changed by a group—with security built in) and Blogs (a shared on-line journal where students can post entries—with security built in) can be used to have students individually or in groups create projects and/or share reactions to information. Webquests are inquiry-oriented activities in which some or all of the information that learners interact with comes from resources on the Internet (chosen by the teacher). This inservice will use Wikis, Blogs, and Webquests for more interactive learning.

AUDIENCE: High School teachers, administrators
DATE & TIMES: EP8912 Wednesdays, Dec. 3, 10, 2:00 – 4:00
EP6437 Saturday, March 7, 12:30 – 4:30
LOCATION: High School Media Center
INSTRUCTOR: Jo Ann Cheney, HS Media Specialist
CREDIT: 4 clock hours toward 16 hours to equal 1 District inservice credit.
SPECIAL NOTE: **This is a repeat of last year’s course. Teachers from last year may take the course again FYI, but not for hours toward inservice credit.**

*** COURSE NUMBER & TITLE: EP8916 *Building a High School/Middle School Classroom Environment for Optimal Learning***

DESCRIPTION: This course could also be titled: *The Neuroscience of Presence, Connection, and Compassion in Teaching*. We will explore how the fields of neuroscience, psychology and educational theory are helping us to understand how to create a classroom environment that maximizes learning potential. We will be focusing on the multiple intelligences, particularly that of social and emotional intelligence, as integral to a child’s capacity to learn. In addition, we will be exploring why a child’s positive connection with those that are involved with their education is creating a sense of community, fostering social and emotional intelligence, and managing behavioral challenges will be provided.

AUDIENCE: Any HS, MS teacher, administrator
DATE: Tuesdays, January 6, 13, 20, 27
TIME: 3:00 – 5:00
LOCATION: MS Media Center
INSTRUCTOR: Barbara Priestner-Werte, CSW, founder of the Leadership Institute
CREDIT: 8 clock hours toward 16 hours to equal 1 District inservice credit.

**** COURSE NUMBER & TITLE: EP6416 *Building an Elementary Classroom Environment for Optimal Learning***

DESCRIPTION: This course could also be titled: *The Neuroscience of Presence, Connection, and Compassion in Teaching*. We will explore how the fields of neuroscience, psychology and educational theory are helping us to understand how to create a classroom environment that maximizes learning potential. We will be focusing on the multiple intelligences, particularly that of social and emotional intelligence, as integral to a child's capacity to learn. In addition, we will be exploring why a child's positive connection with those that are involved with their education is creating a sense of community, fostering social and emotional intelligence, and managing behavioral challenges will be provided.

AUDIENCE: Any K – 6 teacher, administrator
DATE: Tuesdays, Feb. 3, 10, 17, 24
TIME: 4:00 – 6:00
LOCATION: MS Media Center
INSTRUCTOR: Barbara Priestner-Werte, CSW & founder, Leadership Institute
CREDIT: 8 clock hours toward 16 hours to equal 1 District inservice credit.

**** COURSE NUMBER & TITLE: EP8914 *GUNG HO!*:
A Professional Literature Discussion**

DESCRIPTION: Start off the New Year Gung Ho!. Using the motivational book by Ken Blanchard and Sheldon Bowles, participants will divide the actual course time between discussing and applying our findings from the book, *Gung Ho!*

Each participant will receive a copy of the book, purchased by the district. A purpose for reading and possible discussion of this course is that participants will have read a designated portion of the book prior to each session and will contribute to the group's discussion and sharing. We consider the practical time of applying our learning to be of similar importance as the reading.

Reviews of this book say, *Gung Ho! Is an invaluable tool for classroom or school management that outlines foolproof ways to increase productivity by fostering excellent morale in the classroom and workplace...*

The three principles of *Gung Ho!* are:

- *The spirit of the squirrel: Worthwhile Work*
- *The way of the beaver: Achieving the Goal*
- *The gift of the goose: Cheering Others On*

AUDIENCE: Any K – 12 teacher, administrator
DATE: Wednesdays, Jan. 14, 21, 28; Feb. 4
TIME: 4:00 – 6:00 pm
LOCATION: District Office Community Room
INSTRUCTOR: Dr. Marijane Reinhard
CREDIT: 8 clock hours toward 16 hours to equal 1 District inservice credit.

**** COURSE NUMBER & TITLE: *EP8915 OpenOffice***

DESCRIPTION: OpenOffice is in the process of being installed on all WVCSD computers. It is similar to Microsoft programs and has several advantages to its installation and use. This course will include four hours of WRITER (similar for Microsoft Word) and IMPRESS (similar to PowerPoint).

WRITER is simple enough for a quick memo; powerful enough to create complete books with contents, diagrams, indexes, etc. Make your documents freely available with WRITER's HTML export to the web, or publish in Portable Document Format (.pdf)

IMPRESS, similar to PowerPoint, is a tool for creating effective multimedia presentations. Save your presentations in OpenDocument format, the new international standard for office documents. This XML based format means you're not tied in to IMPRESS. You can access your presentations from any OpenDocument compliant software. You can use your Microsoft PowerPoint presentations, or save your work in PowerPoint format for sending to people who are still locked into Microsoft products.

AUDIENCE: Any K – 12 teacher, administrator
DATE: Thursdays, Jan. 15, 22, 29; Feb. 5
TIME: 4:00 – 6:00
LOCATION: Middle School Computer Lab
INSTRUCTOR: Chris Camel, WVCSD technician
CREDIT: **8** clock hours toward 16 hours to equal 1 District inservice credit.