

**Professional Development Inservice  
with the Warwick Valley Central School District**

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2009 - 2010**

*This catalog will also be listed on our award-winning website and several paper copies in each school building office.*

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Dr. Raymond Bryant, Superintendent  
Dr. Marijane Reinhard, Assistant Superintendent for Curriculum & Instruction  
Mrs. Jane Hamburger, Staff Development Coordinator

# New York State Education Department Learning Standards

Students will demonstrate the knowledge and skills necessary for:

## **The Arts**

Creating, Performing, and Participating in the Arts  
Knowing and Using Arts Materials and Resources  
Responding To and Analyzing Works of Art  
Understanding Cultural Dimensions and Contributions of the Arts

## **English Language Arts**

Reading, Writing, Listening, and Speaking for Information and Understanding  
Reading, Writing, Listening, and Speaking for Literary Response and Expression  
Reading, Writing, Listening, and Speaking for Critical Analysis and Evaluation  
Reading, Writing, Listening, and Speaking for Social Interaction

## **Health Education, Physical Education, and Home Economics**

Maintaining Personal Health and Fitness  
Maintaining a Safe and Healthy Environment  
Managing Personal and Community Resources

## **Languages Other Than English**

Communicating in a Language Other Than English  
Attaining Cross-Cultural Understanding

## **Mathematics, Science and Technology**

Engaging in Mathematical Analysis, Scientific Inquiry, and Technological Design  
Managing Information Systems  
Understanding Mathematical Concepts and Principles  
Understanding Scientific Concepts and Principles  
Understanding the Concepts and Principles of Technology  
Understanding Common Themes Across M/S/T  
Interdisciplinary Problem-Solving

## **Social Studies**

Understanding the History of the United States and New York State  
Understanding World History  
Understanding the Geography of the World  
Understanding Economic Systems  
Understanding Governmental Systems and the United States Constitution  
Understanding Civic Values and Responsibilities

## **Technical and Occupational Studies**

Planning a Career  
Applying Academic Learning in Real World Situations  
Pursuing Career Options

# **“FAQ’s” (Frequently Asked Questions)**

## **About WVCSD Inservice**

### **1. Where do the inservice course offerings come from?**

Inservice courses provide support for teachers to address the New York State Education Department Learning Standards, WVCSD Board of Education goals, and needs of building initiatives, grade level, and department needs.

Additionally, the courses offered in this inservice catalog reflect the current goals of WVCSD initiatives for school improvement, which involved teacher input. Those initiatives are:

From Needs Assessments conducted by the WVCSD Professional Development Committee, the top three needs expressed across the District were (not necessarily in this order):

- Integrating Technology Into the Curriculum
- Student Responsibility For Their Learning
- Establishing a Climate For Teaching and Learning

B. Applicable strategic directions from the Board of Education goals and Future Search Task Force include:

- Technology
- Learning Styles and Needs
- Differentiated Instruction

### **2. Can additional courses be added this year?**

Yes. As inservice needs arise during the year through committee, department, and/or building-level discussions about increasing student learning, talk with your Principal, Director, and/or Asst. Supt. for Curriculum Dr. Marijane Reinhard about the staff development piece to help you meet with success. You can always notify Staff Development Coordinator Jane Hamburger at extension 3190 about your requests, too.

### **3. Can I reserve a space on courses with limited enrollment?**

Course enrollment and participation in those classes with a limited number of participants are NOT granted on a first come, first served basis. For those classes, a lottery of all teachers registered for the course will be held in a reasonable amount of time in order to alert teachers who have registered.

Signed approval for teachers to take the course does NOT mean approval for their automatic participation.

In my recent and distant memory, there has never been an instance where a teacher has not been able to take a course for which he or she had registered (unless the course was cancelled because of low enrollment). If at all possible, we will open an additional section. I just am clarifying the point.

**4. When is an absence excused?**

District policy allows for a two-hour absence ON AN EMERGENCY basis during a 16 hour course. Professionally speaking, “It is not an automatic cut.” The courses are designed to provide a meaningful experience within the hours advertised.

If you are enrolled in a Saturday course, you can not get credit for the course, if you miss one of the four or eight-hour days. Please do not put the instructor in a position of requesting a make-up session for your absence. That is not within their obligation to teach the course.

**5. What should I do if I can’t attend a course in which I registered?**

If at all possible, please call Jane Hamburger at Pine Island, extension 3190. It helps us plan for materials and refreshments.

**6. What is the time limit for E.P.I. course credit?**

E.P.I. hours can not be carried over from one school year to the next.

**7. Who else can take inservice courses?**

The courses in this catalog are primarily designed for WVCSD teaching staff. However, if there is room and equipment available, other WVCSD employees may enroll. Call Jane Hamburger at ext. 3190 for course enrollment status.

**8. What happens if it snows, it’s Saturday, & I’m supposed to go to an inservice class?**

Your common sense will have to kick in. The rule of thumb will be, “If roads are not in good travel shape for me, they are probably not for the instructor either.” There will not be a snow call list.

**9. When will I receive credit acknowledgement?**

The process for receiving inservice credit are (1) registration, (2) attendance and participation, (3) credit acknowledgement. Credit slips are usually issued at the end of each semester. An exception to the end-of-semester credit is to issue credit for those taken from July 1 – October 15 in a timely manner. You can get a status report by calling this office at extension 3190 between 11:30 a.m. and 4:00 p.m. Step (3) of the process also includes my sending your credit to your district personnel folder, where it is listed along with all other coursework you have completed.

**10. Can I take a course more than once?**

You can take a course for information as many times as you want. However, you can only receive credit for it one time. This is most noticeable in the configuration and description of the technology courses and *Warwick’s Instructional Model* core course.

# COURSE DESIGN

## **In-District Inservice Program:**

The District recognizes the importance of professional staff development and takes great pride in the unique aspect of the collective bargaining agreement with the Warwick Valley Teachers Association which provides for two (2) required core inservice courses (*Instructional Model* and *Teaching Profession*) for all teachers appointed to a probationary term. Additionally, other courses are offered in areas of needs and interests of the faculty.

Information regarding inservice and graduate credit requirements can be found in Article XIX, Section C, of the WVCSD/WVTA Collective Bargaining Agreement.

Following is an explanation of each type of course offered in the Warwick Valley Central School District through which you can gain inservice credit.

**Core Courses** are provided on pedagogy and topics that are an area of common expectations and common language, according to District goals and priorities. Enrollment in both core courses is required during the probationary period. Both tenured and probationary staff may enroll and receive credit for participation in the core courses.

**Noncore Courses** are on a wide range of educational topics. Credit may be achieved in increments of sixteen hours for one (1) inservice credit for each sixteen-hour block. Both tenured and probationary staff are invited to enroll.

**Educational Practices and Innovations (E.P.I.)** Courses are designed in two-hour modules that offer a varied menu of issues and processes in the field of education. Teachers should select from the menu of E.P.I. offerings for a total of 16 hours for one (1) inservice credit. Hours may not be carried over from one school year to another. Both tenured and probationary staff are invited to enroll.

**The Independent/Small Group Study**, as its name implies, is for those teachers seeking improvement of their professional knowledge in a very specific area and showing application to their teaching situation. Special care should be taken that, in designing the course of study, product development does not require a change in the existing curriculum guidelines in order to apply the results. There are other vehicles for examination of that nature, e.g., summer curriculum development, grade level meetings, departmental meetings, and committee work.

Applications for Independent/Small Group Study are in each building office. Please pay careful attention to all procedural steps necessary for course registration and approval.

## REGISTRATION PROCEDURES

1. Prior approval by the principal and superintendent or his designee for any course or E.P.I. is required.
2. Complete a salmon-colored *Request for Prior Approval of Inservice Course Work for Salary Credit (IN DISTRICT COURSE)* form, available in your building office. Include all required information. Turn in to the principal for approval. Copies will be made at the staff development office and will be returned to you for your records.
3. You may register for more than one course on the same form.
4. If you have already received inservice credit for a course, you may repeat the course for information only, so long as there is space.
5. For courses that have a maximum enrollment, a lottery will be conducted prior to the course's opening. You will be notified of any over enrollment.
6. It is the individual teacher's responsibility to note meeting dates, times, and buildings. Reminders will not be sent. Teachers should start a folder of inservice registrations and credits given, along with the current catalog, because it is your responsibility to keep track of that over time. The staff development office keeps the current school year enrollment and attendance on file. Credit notification is sent to the teacher and to Dorothy Wilson, at the Superintendent's office, who keeps the course credit history of all teachers.

## CANCELLATIONS

1. If a course is canceled because of low enrollment, you will be notified so that you can choose another course.
2. If conditions developing after school hours are predicted to warrant canceling the class, a decision will be made one hour prior to the course's starting. All buildings will be called to post an announcement.
3. IF YOU CHANGE YOUR MIND ABOUT TAKING A COURSE, CALL JANE HAMBURGER AT EXT. 3190. OTHERS MAY BE WAITING TO TAKE THE COURSE. IT SAVES REFRESHMENT \$\$\$ AND IS THE POLITE THING TO DO.

## **POLICIES AFFECTING CREDIT FOR INSERVICE COURSES**

Registration for any course must be completed on the *Registration For District Inservice Credit (In-district)* form before the course begins. These salmon colored forms are available in each building office. They should be turned in to your principal for approval.

Attendance is required according to this District policy: “In case of an UNAVOIDABLE absence, a teacher who has completed seven two-hour sessions will receive credit.” Allowances are made in case of illness or emergency. While the District is not in the habit of asking for written excuses for an absence, a teacher should not think there is automatically a two-hour “cut.”

There will be an attendance sheet for each course. It is considered the documentation of attendance. It is the individual’s responsibility to initial the attendance sheet during each session.

If you are at Ashokan or on other “School Business” during your scheduled inservice class, it is considered an absence.

Merely attending two hours of another course may NOT make up excessive absences from a different course. These courses are designed as integral units with sequenced instruction.

Active participation and the application of the course content to the individual’s classroom situation are encouraged. Credit for inservice courses will be given to attendees who have successfully met attendance AND class participation requirements.

Describing participation of teaching professionals in an adult learning situation, such as inservice courses, is characterized and required by the district as professionals’ abilities to (1) exhibit their involvement with colleagues about the content, (2) arrive on time and stay the entire session, (3) direct their attention to the presentation, (4) show consideration of their colleagues, and (5) give constructive evaluations.

The information listed above is applicable to inservice coursework that is developed within the Warwick Valley Central School District. Application for those in-district courses is on the salmon-colored form. There is no charge to the teacher for those courses. Within the development of some courses, there may be a fee for materials or certification. An example of a cost is a cost for the booklet and certification from the Red Cross for CPR accreditation.

# Core Inservice Courses

## ▶ **CC7868 Warwick's Instructional Model**

**DESCRIPTION:** This course will explore the common professional language of the Warwick-developed Instructional Model. Content will include the model's flexibility and application to a variety of teaching and learning styles, as well as areas of teaching responsibility. Addressing NYS higher learning standards through Differentiated Instruction will be a part of each strand of this course.

**AUDIENCE:** Any K – 12 teacher, administrator  
This is a required core course during the probationary period.

**DETAILS:** Tuesday, August 25, 2:00 – 4:00, Community Room  
Wednesday, August 26, 2:00 – 4:00, Community Room  
Thursday, August 27, 8:00 – 12:00, Community Room  
*Classroom Climate & the Role of Discipline:* Wednesday, Sept. 9, 3:45 – 5:45,  
Middle School (MS) Media Center  
*Effective Lesson Planning and Reflective Practices:* Wednesday, Sept. 23, 3:45 – 5:45,  
MS Media Center  
*Creative & Critical Thinking: A Need for Both:* Wednesday, Sept. 30, 3:45 – 5:45,  
MS Media Center  
*The Final Phase: Keeping the Motivation Going:* Wednesday, Oct. 7, 3:45 – 5:45, MS  
Media Center

**INSTRUCTORS:** Warwick Schools Administrators

**CREDIT:** 16 clock hours = 1 District inservice core course credit for full course enrollment and attendance. Completion of this course is a requirement during the probationary period.

 **CC1089** *The Teaching Profession*  
Fall Term

DESCRIPTION: This course is jointly developed by the Warwick Valley Teachers Association and Warwick Administrators. It addresses the “nuts and bolts” of the teaching profession in Warwick.  
It is offered once each year.

AUDIENCE: Any K – 12 teacher, administrator. This course is a requirement during the probationary period.

*Topics and specifics, in order:*

Thursdays:

1. *Parent-Teacher Conference, Sept. 10*
2. *Classroom Management, Sept. 17*
3. *Observation/Evaluation Process; WVCSD Policies, Sept. 24*
4. *ADHD, Oct. 1*
5. *Consultant Teacher, Oct. 8*
6. *The WVCSD Budget Process & Financial Planning, Oct. 15*
7. *The CSE Process, Oct. 29*  
NO TEACHING PROFESSION IN NOVEMBER
8. *Teachers Rights & Responsibilities, Dec. 3*

TIME: 3:45 – 5:45

LOCATION: Middle School Media Center

TEACHERS: NYSUT consultants and Warwick administrators

CREDIT: 16 clock hours = 1 District inservice core course credit for full course enrollment and attendance. Completion of this course is a requirement during the probationary period.

# Non-Core Courses

## Instructional Strategies & Course Content

▶ **COURSE TITLE:** NC1001 *NYSUTeachers Teaching RTI for Elementary*

**DESCRIPTION:** K – 5 teachers will receive appropriate classroom strategies that can be implemented as Tier 1, Tier 2, or Tier 3 interventions. Case studies will be used to follow Warwick’s research-based model to identify students at risk, assess data, implement an intervention plan, and monitor progress. Support strategies will be for ELA, Math, and Behavioral interventions.

**AUDIENCE:** Any K – 5 teachers, administrators

**TIME & DATE:** 3:45 – 5:45 pm  
Thursdays: Oct. 1, 8, 15, 22, 29; Nov. 5; Dec. 3, 10

**LOCATION:** Park Avenue Media Center

**INSTRUCTOR:** NYSUT Education & Learning Trust Instructor Diane Burrows

**CREDIT:** 16 clock hours = 1 District inservice noncore course credit for full course enrollment and attendance.

**SPECIAL NOTE:** There is a limit of 25 K-5 teachers. **Register early;** a lottery will be held on Sept. 25. You will be notified of results by email.

**▶ COURSE TITLE: NC1021 *Building Secondary RTI Teams***

**DESCRIPTION:** This course supports Warwick Middle and High School faculty as they develop a process to address Response to Intervention at the secondary level.

**AUDIENCE:** Any Middle or High School teacher, administrator

**DATES & TIMES:** Wednesdays:  
October 21 and 28: **3:45 – 5:45**  
Nov. 4, 18; Dec. 2, 9; Jan. 6, 13: **2:30 – 4:30**

**LOCATION:** High School TBA

**INSTRUCTOR:** NYSUTeacher Diane Burrows will teach the first two sessions on forming the building level RTI Team.  
WVCSD ELA Director and former WHS Teacher Rich Linkens will facilitate the November through January sessions. He will draw from participants' actual cases and problems to support developing and implementing a secondary RTI plan for the WVCSD.

**CREDIT:** 16 clock hours = 1 District inservice noncore course credit for full course enrollment and attendance.

**▶ COURSE TITLE: NC1013 *Brain Gym for Movement & Focus***

**DESCRIPTION:** Brain Gym activities are simple and enjoyable movements that tap hidden potential and empower our learners. These activities enable our students to access those parts of their brain which are more difficult to access due to stress. These movements also encourage full-body coordination and focused attention.

**AUDIENCE:** Any K – 12 teacher, administrator

**TIME & DATE:** 3:45 – 5:45  
Tuesdays, Oct. 13, 20, 27; Nov. 17, 24; Dec. 1, 8, 15

**LOCATION:** Park Avenue gym

**INSTRUCTOR:** Physical Education Teacher Jude Mehlenbacher  
Occupational Therapist Kate Wilson

**CREDIT:** 16 clock hours = 1 District inservice noncore course credit for full course enrollment and attendance.

**SPECIAL NOTE:** Please dress to move freely.  
This is a new course and not a repeat of a previous course.

# Technology

▶ **COURSE TITLE:** NC2021 *Smart Board Using Smart Notebook 10.0.596.3*

**DESCRIPTION:** This course will help to familiarize you with the use of the Smart Board in the classroom. You will learn the ins and outs of the Smart Notebook software and how to integrate it into your teaching. At each session, the participants will learn to use new tools and have some time to create their own products. There will be some time periodically to share what we have done.

**AUDIENCE:** Any K – 12 teacher, administrator

**TIME & DATE:** 3:45 – 5:45, Wednesdays, Oct. 21, 28; Nov. 4, 18; Dec. 2, 9; Jan. 6, 13

**LOCATION:** Pine Island Computer Lab

**INSTRUCTOR:** Gedge Driscoll

**CREDIT:** 16 clock hours = 1 District inservice noncore course credit for full course enrollment and attendance.

**SPECIAL NOTE:**

- Submit a work order to have Smart Notebook 10.0.596.3 downloaded or updated on your laptop and bring it to the class.
- Class size limited to 20. A lottery will be held on Oct. 13. You will be emailed the results.

**▶ COURSE TITLE: NC2209 *Microsoft Office Suite***

**DESCRIPTION:** This course will introduce participants to the Microsoft Office Suite of products. The class will include MS Word, Excel, PowerPoint, and Publisher. These are the main programs in use by the WVCSD. Participants will be able to learn new things and see, by example, ways to make their presentations and ideas even more engaging during their classes.

**AUDIENCE:** Any K – 12 teacher, administrator

**TIME & DATE:** 3:45 – 5:45  
Tuesdays, Feb. 9, 16, 23; March 2, 9, 16, 23; April 6

**LOCATION:** High School Business lab room 143

**INSTRUCTOR:** WVCSD Technology Tech Chris Camel

**CREDIT:** 16 clock hours = 1 District inservice noncore course credit for full course enrollment and attendance.

**SPECIAL NOTE:** There are computers available; however, bring your laptop if you want to directly download your work into your computer.

# *Educational Practices & Innovations*

--by category

## **Instructional Strategies & Course Content**

### **▶ COURSE TITLE: EP1024 *Native American Arts in the Classroom and Beyond***

**DESCRIPTION:** Participants in this course will learn a variety of techniques to teach the Native American art forms and use art to enhance learning. We will look at weavings and the various methods and materials used to make them in the K – 5 classrooms. We will also look at Native American pottery and masks and create our own works of art. This is a hands-on course that will help educators to bring fun learning experiences to integrate into their classroom curricula.

**AUDIENCE:** Any K – 6 teacher, administrator

**TIME & DATE:** Saturdays,\*\* Oct. 24; Nov. 14, 8:30 am – 12:30 pm

**LOCATION:** Park Avenue art room, second floor

**INSTRUCTOR:** Art Teacher Nicole Heller

**CREDIT:** 8 clock hours toward 16 hours to equal 1 WVCSD inservice credit.

**\*\*SPECIAL NOTE:** This course has a minimum of 5 and maximum of 20 participants. If registration exceeds 20, a lottery will be held on Oct. 13, and you will be emailed the results.

▶ **COURSE TITLE: EP1107 *Starlab & Warwick's Super Nova***

**DESCRIPTION:** Participants will learn how to operate the WVCSD-owned portable planetarium, Starlab. This sophisticated equipment can project the night sky any time and location in the Northern Hemisphere. A brief overview of usage of its additional cylinders of *Constellations of Greek Mythology*, *Native American Constellations*, *Plate Tectonics*, and *The Cell* will also be explained.

We are also pleased to announce the inclusion of WVCSD High School student Caroline Moore, who is the youngest person ever to have discovered a Super Nova. She will talk with us about how she did this and her efforts to interest others in gazing at the night time sky through telescopes.

**AUDIENCE:** Any K – 12 teacher, administrator

**TIME & DATE:** 8:00 – 4:00, Saturday, Nov. 7

**LOCATION:** Community Room, Dorothy C. Wilson Education Center

**INSTRUCTOR:** Steve Tomecek, a.k.a., “The Dirtmeister.” Check out his credentials on his website. He brings astronomy alive in a knowledgeable and entertaining way.  
Special guest Caroline Moore will also join us.

**CREDIT:** 8 clock hours toward 16 hours to equal 1 WVCSD inservice credit

**SPECIAL NOTE:**

1. This is a new course. It will qualify you for using the Starlab at your building in a variety of ways.
2. Registration is limited to 25. A lottery will be held on Oct. 30, and you will be emailed the results.
3. Coffee service and water are provided. You will need to brown bag a lunch.

**▶ COURSE TITLE: EP4009 *enVision Math Training***

**DESCRIPTION:** This course will provide the tools for the teachers to help successfully implement the envision Math Series in grades 3 – 5. The focus of this course will include:

- Implementation of the envision Math Series’ resources including the RTI Kit for diagnosis and intervention, Examview, topic teacher resources, teaching tool masters, digital resources. Pre-March and Post-March Mini-Benchmark Assessments, visual animations, and much more.
  
- Implementation of Success Tracker that fosters the creation of student and teacher accounts, access to the online text and resources, administration of universal screening tools, and planning resources available for the teachers.

**AUDIENCE:** Grades 3 – 5 classroom teachers, special education teachers, AIS teachers, and administrators

**TIME & DATE:** 9:00 am – 1:00 pm  
Saturdays, October 17 and November 7

**LOCATION:** High School room TBA

**INSTRUCTOR:** Kathy Galderisi, Scott-Foresman Representative

**CREDIT:** 8 clock hours toward 16 hours to equal 1 WVCSD inservice credit

**SPECIAL NOTE:** This is the same course as the summer 2009 course. Participants may take the course again for information, but only receive one eight clock hours award.

**Participants must bring their math textbooks and supplemental resources to each session.**

**▶ COURSE TITLE: NC3021 *Your Personal & Professional Yoga***

**DESCRIPTION:** Learn Yoga practices for teachers as a vehicle for heartening and organizing one's life and classroom. Our goals together include:

- Enrich and support mental and physical well-being
- Manage and decrease stress
- Organize and control work and home life
- Create time in your life and set priorities
- Learn some children's practice for improved concentration, clarity, and self-confidence.
- Collegial idea sharing of constructive, supportive classroom solutions

**AUDIENCE:** Any K – 12 teacher, administrator; males and females encouraged to participate

**TIME & DATE:** 11:30 – 1:30, Saturdays, approximately once a month  
Nov. 21; Dec. 5; Jan. 9; Feb. 6; March 6; April 10; May 1, 22

**LOCATION:** Park Avenue gym

**INSTRUCTOR:** Sherrie DeBergh, certified elementary teacher and Yoga instructor

**CREDIT:** 16 clock hours = 1 District inservice noncore course credit for full course enrollment and attendance.

**SPECIAL NOTE:** Bring a light, healthy lunch snack, if desired and plenty of water. Bring your own mat, if you do not want to use the school-provided ones.

**▶ COURSE TITLE: EP3010 *From Gung Ho to Rethinking Homework: a Professional Literature Discussion***

**DESCRIPTION:** Believe it or not, some of the Gung Ho principles apply to the ongoing debate over homework and the role it plays in the culture of schooling. ASCD's latest publication from their Learn, Teach, Lead selection is *Rethinking Homework* by Cathy Vatterott. Dr. Vatterott does not advocate eliminating homework, but does ask some controversial questions and presents some creative solutions. Join us in reading a book that is sure to spur a spirited discussion on the ongoing controversy over homework.

**AUDIENCE:** Any teacher, administrator who assigns homework and with a New Year's resolution to explore this topic.

**TIME & DATE:** 3:45 – 5:45, Thursdays,  
Jan. 7, 14, 21, 28

**LOCATION:** District office conference room

**INSTRUCTOR:** Dr. Marijane Reinhard

**CREDIT:** 8 clock hours toward 16 hours to equal 1 WVCSD inservice credit

**SPECIAL NOTE:** **Enrollment is limited to 12.** A lottery will be held on Dec. 1 in order give time to purchase a copy of the book for each participant. You will be notified by email of the results.

**▶ COURSE TITLE: EP3012 *Movement in the Classroom***

**DESCRIPTION:** Since 85% of school age children are natural kinesthetic learners, teaching with more of the senses involved will increase motivation and learning. Bringing learning into a three dimensional format increases retention and retrieval of learning.

This course will involve the adult learner in multisensory strategies for students, with an emphasis on kinesthetic learning.

**AUDIENCE:** Any K – 12 teacher, administrator

**TIME & DATE:** 3:45 – 5:45 Tuesdays, Jan. 12, 19, 26; Feb. 2

**LOCATION:** Park Avenue gym

**INSTRUCTOR:** Jude Mehlenbacher, Park PE teacher and Katie Wilson, Occupational Therapist

**CREDIT:** 8 clock hours toward 16 hours to equal 1 WVCSD inservice credit

**SPECIAL NOTE:** **Please dress to move freely.**

**▶ COURSE TITLE: EP3003 *Native American Heritage in the Warwick Valley***

**DESCRIPTION: Session I \***

1. Introduction on Indian settlements in the Warwick Valley with maps of the region
2. Local paleontologist describes findings in the region and what we can deduce about the local settlements.
3. A collection of native American artifacts will be shown and discussed.

**Session II \***

1. Trip to the Bellvale site.
2. Local archeologist's interpretations—on site.

**Session III \***

1. Cultural/sociological interpretation of early history in Warwick.
2. Stories of the latter Indian settlements in the area: Oral history: Excerpts of stories of Indians and early settlers from Under Old Rooftrees as well as other resources in the Society's archives.
3. Examine the formation, expression, and perception of the cultural identities of local Indians and African-Americans.

**Session IV \***

- 1) Trip to one or more:
  - i) Dutchess Quarry in Florida
  - ii) Pulpit Rock on West Street Extension
  - iii) Mistucky Field at Pioneer Farms
- 2) Project suggestions for the different academic levels.

AUDIENCE: Any K – 12 teacher, administrator

TIME & DATE: 3:45 – 5:45, Wednesdays, March 3, 10, 17, 24 \*

LOCATION: Warwick Historical Society Education Center, located below Baird's Tavern on Main Street. You will also need to provide your own transportation to some of the sites.

INSTRUCTOR: Warwick historians and other researchers

CREDIT: **8** clock hours toward 16 hours to equal 1 WVCSD inservice credit

**SPECIAL NOTE:**

Enrollment is limited to **25** teachers. A lottery will be held on January 8 and you will be emailed your status.

**\* Depending on the winter weather, course may be delayed until later.**

# Technology

▶ **COURSE TITLE:** *Computer Fundamentals* (enter course number by section of your choice)

**DESCRIPTION:** This course will show all who take the class the need-to-know basics of the school district's network and computer systems. This will include accessing email, proper login to network, saving files on the network, using district programs, district websites, etc. The purpose of this class will be to familiarize each user with opportunities to make their network experience better.

**AUDIENCE:** Any K – 12 teacher, administrator

**TIME & DATE:** **Section 1 EP0930:** 3:45 – 5:45, Wednesdays,  
Sept. 30; Oct. 7, 14, 21  
**Section 2 EP2024:** 8:30 am – 12:30 pm, Saturdays\*\*,  
Oct. 24; Nov. 14

**LOCATION:** High School Business Lab, room 143

**INSTRUCTOR:** WVCSD Technician Chris Camel

**CREDIT:** 8 clock hours toward 16 hours to equal 1 WVCSD inservice credit.

\*\*SPECIAL NOTE: There is a minimum of five registrations for any Saturday course.

- There are computers available; however, bring your laptop if you want to directly download your work into your computer.

▶ **COURSE TITLE:** *EP1017 SchoolTool Gradebook*

**DESCRIPTION:** This inservice class will introduce participants to the SchoolTools Gradebook grading system. Topics will include entering grades, tracking averages, missed work/assignments, in order to give an overall view of the students' status throughout the year.

**AUDIENCE:** Any 1 – 12 teacher, administrator

**TIME & DATE:** 8:30 am – 12:30 pm, Saturday, Oct. 17

**LOCATION:** High School Business Lab, room 143

**INSTRUCTOR:** WVCSD Technician Chris Camel

**CREDIT:** 4 clock hours toward 16 hours to equal 1 WVCSD inservice credit.

- **SPECIAL NOTE:** Computers are available; however, bring your laptop and class roster for completing report cards.

\*\* There is a minimum of five registrations for any Saturday course.

**▶ COURSE TITLE: *Smartboard*** (enter course number by  
section of your choice)

**DESCRIPTION:** This inservice class will introduce the Smartboard and Smartboard 10 software to all participants. Attendees will be shown the proper way to setup their boards and orient them to ensure alignment. The Smartboard 10 program will be demonstrated to enhance users functionality and use in their classroom experiences.

**AUDIENCE:** Any K – 12 teacher, administrator

**TIME & DATE:** **Section 1 EP1006:** 3:45 – 5:45, Tuesdays, Oct. 6, 13, 27,  
Nov. 17  
**Section 2 EP2123:** 8:30 am – 12:30 pm, Saturdays, Jan. 23, 30

**LOCATION:** High School Library/Media Center

**INSTRUCTOR:** WVCSD Technician Chris Camel

**CREDIT:** **8** clock hours toward 16 hours to equal 1 WVCSD inservice credit.

**SPECIAL NOTE:**

- Notify your building technician if you need Smartboard 10 installed on your laptop prior to the course beginning.
- There are computers available; however, bring your laptop if you want to directly download your work into your computer.

**▶ COURSE TITLE: EP1124 *Smartboard Manipulatives***

**DESCRIPTION:** This course will require participants to already understand the fundamentals of the Smartboard set-up and use. It will show participants more advanced features of the Smartboard 10 software, concentrating on ways to make use of the Smartboard fun and engagement for students.

**AUDIENCE:** Any K – 12 teacher, administrator

**TIME & DATE:** 3:45 – 5:45, Tuesdays, Nov. 24; Dec. 1, 3:45 – 5:45

**LOCATION:** High School Library/Media Center

**INSTRUCTOR:** WVCSD Technician Chris Camel

**CREDIT:** **4** clock hours toward 16 hours to equal 1 WVCSD inservice credit.

- There are computers available; however, bring your laptop if you want to directly download your work into your computer.

**▶ COURSE TITLE: *Internet Basics*** (enter course number by  
section of your choice)

**DESCRIPTION:** This course will involve participants in safe and effective ways of navigating the World Wide Web, including use of trusted sites, newsgroups, forums, blogs, wikis, etc.

**AUDIENCE:** Any K – 12 teacher, administrator

**TIME & DATE:** **Section 1 EP2009\*\*:** Saturday, 8:30 am–12:30 pm, Jan. 9; Feb. 20  
**Section 2 EP2020:** 3:45–5:45, Wednesdays, Jan. 20, 27; Feb. 3, 10

**LOCATION:** High School Library/Media Center

**INSTRUCTOR:** WVCSD Technician Chris Camel

**CREDIT:** **8** clock hours toward 16 hours to equal 1 WVCSD inservice credit.

### **SPECIAL NOTE**

- There are computers available; however, bring your laptop if you want to directly download your work into your computer.
- There is a minimum of 5 registrants for the course to proceed.