## <u>School-Wide Systems for Student Success</u>: <u>A Response to Intervention (Rtl)<sub>Model</sub></u>

## **Academic Systems**

## **Behavioral Systems**

<u>Tier 3/Tertiary Interventions</u> •Individual students •Assessment-based •High intensity	1-5%	-5%	Tier 3/Tertiary Interventions •Individual students •Assessment-based •Intense, durable procedures
<ul> <li>Tier 2/Secondary Interventions</li> <li>Some students (at-risk)</li> <li>High efficiency</li> <li>Rapid response</li> <li>Small group interventions</li> <li>Some individualizing</li> </ul>	5-15%	<u>5-15%</u>	<ul> <li>Tier 2/Secondary Interventions</li> <li>Some students (at-risk)</li> <li>High efficiency</li> <li>Rapid response</li> <li>Small group interventions</li> <li>Some individualizing</li> </ul>
Tier 1/Universal Interventions80-90•All students•Preventive, proactiveIllinois PBIS Network, Revised May 15, 2008.Adapted from "What is school-wide PBS?"OSEP Technical Assistance Center on PositiveBehavioral Interventions and Supports.Accessed at http://pbis.org/schoolwide.htm	<u>0%</u>	<u>80-90%</u>	<ul> <li>Tier 1/Universal Interventions</li> <li>All settings, all students</li> <li>Preventive, proactive</li> </ul>